



Yearly Status Report - 2019-2020

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	S.M.J.N P.G. COLLEGE
Name of the head of the Institution	Dr Sunil Kumar Batra
Designation	Principal(in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01334226032
Mobile no.	9897902962
Registered Email	principal@smjncollege.ac.in
Alternate Email	batrasunil.dr@gmail.com
Address	Govindpuri, Haridwar-249401
City/Town	Haridwar
State/UT	Uttarakhand
Pincode	249401
2. Institutional Status	

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr Sanjay Kumar Maheshwari
Phone no/Alternate Phone no.	01334226032
Mobile no.	9897203711
Registered Email	iqacsmjn@gmail.com
Alternate Email	sanjay.smjn@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.smjn.org/download/file/MIxgcB37qN.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	https://www.smjn.org/download/file/tHdqNPkiqC.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
2	B	72.35	2004	03-May-2004	02-May-2009

6. Date of Establishment of IQAC	31-May-2006
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Review of administration & audit	17-Jul-2019 1	5
Academic administrative	27-Dec-2019	83

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Department of Commerce (Dr. T.S.Tomar)	ICSSR, New Delhi IMPRESS	ICSSR, New Delhi	2019 730	900000

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

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11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

Yes

If yes, mention the amount

30000

Year

2019

12. Significant contributions made by IQAC during the current year(maximum five bullets)

IQAC collected the Feedback from various stake holders and analyzed the data for the purpose of quality improvement. IQAC organized various academic and extracurricular activities for the overall development of the students. IQAC has worked to achieve the goal of sustainability through opting environment friendly practices. During the academic year, many programs were organised by IQAC to create environmental awareness among the students. IQAC has contributed to create socio political awareness among the youth through different cocurricular activities. IQAC has organized a National Workshop in collaboration with Uttarakhand Science Education and Research Centre, Dehradun.

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
IQAC planned to collect the feedback for the purpose of quality improvement.	The feedback from all stakeholders was collected and analysed by the IQAC.
IQAC planned to organize various academic and extracurricular activities for the overall development of the students.	On 29 August 2019, the live telecast of Fit India Movement for the students was managed on the occasion of National Games Day. International Hindi Divas was organized by IQAC on 14 September 2019. On 12 October 2019 a seminar on Skill and Life development was organized by IQAC for the students. A program on Sardar Vallabh Bhai Patel Jayanti was organized by IQAC on 31 October 2019.
IQAC planned to achieve the goal of sustainability through opting environment friendly practices.	IQAC organized a thematic session on Jal Sanchay-Jal Sanrakshan and Samvardhan in collaboration with Rockman Foundation on 15 July 2019. Along with this session, a plantation drive was also conducted in campus. On 2 October 2019, a movement 'Clean campus green campus' was launched in the campus. On 24 October 2019 a Ganga Cleaning Activity program at Govind Ghat was organized by IQAC.
IQAC planned to create socio political awareness among the youth through different cocurricular activities.	On 10 October 2019, IQAC implemented Operation Mukti- Bhiksha Nahi Shiksha movement in collaboration with Team Operation Mukti against Child beggary. On 20 September 2019 students were informed about the Voters Verification Movement. On the eve of Gandhi Jayanti i.e. 1 October 2019, a program on 'Gandhi Ji se Yuva Kya seekhein' was organized. On this occasion, Sanitary Vending Machine for girls students and Boys Toilet was launched. On 25 January, 2020, a program 'Strong Democracy-Strong Republic' was organized on National Voters Day under the SVEEP. On 5 March, a program on Women and Society was organized by IQAC. On 6 March 2020, a program on 'Women- Law and Employment' was organized. In this regard, S.P. City, Ms. Kamlesh Upadhyay shared her valuable knowledge with the girls students and female staff members of

	the college.				
IQAC planned to organize a National Workshop.	28 December 2019, National Workshop was organized by IQAC in collaboration with USERC, Uttarakhand. 28 February 2020, National Science Day was organized by IQAC in collaboration with USERC, Uttarakhand.				
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%;"> <tr> <td style="width: 50%; text-align: center;">Name of Statutory Body</td><td style="width: 50%; text-align: center;">Meeting Date</td></tr> <tr> <td style="text-align: center;">Secretary of College Management Committee</td><td style="text-align: center;">01-Aug-2020</td></tr> </table>		Name of Statutory Body	Meeting Date	Secretary of College Management Committee	01-Aug-2020
Name of Statutory Body	Meeting Date				
Secretary of College Management Committee	01-Aug-2020				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2020				
Date of Submission	06-Mar-2020				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>SMJN PG College is well aware about the use of information technology for human resource management. The use of information technology can assist both students and staff by providing cutting edge technology. With this reference, college has adopted information technological operations at various levels to pursue administrative and academic excellence. Biometrics system is being used to make a proper system of attendance for both teaching and non teaching staff. For academic purpose, all information from admission to examinations is provided to the students on Website. To keep the college library functioning well, automation software is introduced in library. Through this software, availability, issue date and other information of the book can be access on a single click.</p>				

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

S.M.J.N. P.G. College has a mechanism for well planned curriculum delivery. The documentation process in SMJN PG College is also quite supportive and effective for the delivery of curriculum. As the college is affiliated to HNB Garhwal Central University, it follows the university's recommended curriculum. At the starting of the session, the students are provided with the knowledge about the vision, mission and activities of the college. The timetable is created in accordance with the departmental requirements and the university's teaching schedule. The UG and PG class schedule is created by the Time Table Committee and then published on the college website and notice board after the approval of Principal. Students can get the university-approved syllabus for UG and PG classes from the university's official website. The syllabus for each course is then kept up to date on the institution's website and in the library. Head(s)/In-Charge(s) provides the University's CBCS syllabus (s) to the faculty members. A thorough lesson plan is created by the faculty members, breaking up the instruction into theory and practical applications. Therefore, the lectures are organized according to the teaching plan. Every effort is made to cover the complete syllabus during the academic session. The Principal frequently monitors a progress report on the completion of the curriculum. Faculty members are encouraged to attend orientations / refresher programs, FDPs, Seminars, conferences, workshops, training programs to enrich themselves through recent advancements in their respective fields. In addition to typical classroom amenities, some classrooms also offer ICT ones. With group discussions, exams, and other activities, teachers stimulate interactive learning among their students. The aforementioned steps ensure that instruction is strengthened by a multi-level strategy that successfully delivers the curriculum and is not just limited to complete the syllabus.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
0	0	Nil	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	0	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	Commerce	01/07/2015
BA	Hindi	01/07/2015
BA	English	01/07/2015

BA	History	01/07/2015
BA	Political Science	01/07/2015
BA	Sociology	01/07/2015
BA	Economics	01/07/2015
BA	Sanskrit	01/07/2015
BA	Music	01/07/2015
BSc	Science	01/07/2015
MA	Hindi	01/07/2015
MA	English	01/07/2015
MA	Political Science	01/07/2015
MA	Sociology	01/07/2015
MA	Economics	01/07/2015
MCom	Commerce	01/07/2015

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	Nil	0
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MCom	Commerce	71
MA	Economics	11
MA	Political Science	8
MA	Sociology	5
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback from all stakeholders is necessary for ongoing progress in the

dissemination of information through well developed curriculum. To better understand the students aspirations, expectations, challenges, and learning experiences, a systematic feedback from diverse stakeholders is gathered. The Internal Quality Assurance Cell (IQAC) of SMJN PG College aims to gather feedback from a variety of stakeholders, including parents, alumni, teachers, and employers. Feedback from students and alumni is gathered via meetings and activities. Also, by planning a variety of events and programmes, the college administration routinely assesses student interest and learning outcomes. The IQAC evaluates the comments and designs the corrective action. Additionally, the Internal Quality Assurance Cell (IQAC) addresses suggestions made by the AAA Committee via Academic and Administrative Audits.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	Commerce	300	667	300
MCom	Commerce	80	105	76
BSc	PCM,CBZ ,CPM	140	253	104
MA	Hindi	60	15	15
MA	English	60	11	11
MA	Economics	60	10	10
MA	Sociology	60	16	16
MA	Political Science	60	12	11
BA	All Subjects	260	658	254
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	658	139	34	0	17

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
51	43	3	2	0	3
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

There is a proper system of Students mentoring in SMJN PG College, which helps in the overall development of the students. To develop a well-maintained student mentoring system, the students welfare committee, career guidance cell, and grievance cell are working together. The students are informed about various cells and their function through several activities and programs during the session. During the working hours in college, students can interact with the in-charges of these cells to discuss their personal, professional, academic queries. Our ongoing efforts are helpful for our students to develop positive attitudes, stronger communication skills, leadership traits, and personalities. Additionally, students can also meet their subject teachers as well as Heads of the Departments to discuss their query related to the study.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
797	51	1:16

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
56	51	5	8	28

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Sunil Kumar Batra	Principal	Uttarakhand Gaurav Sammaan by Hon'ble Governor, Uttarakhand Shrimati Baby Rani Maurya on 11 August 2019 in the program organized by Kadam Foundation
2019	Dr. Sunil Kumar Batra	Principal	Certificate of Membership by Human Right Protection Society (Reg.)
2019	Dr. Sunil Kumar Batra	Principal	Appreciation Award by Rashtriya Manav Adhikar Sanrakshan Samiti
2019	Dr. Sunil Kumar Batra	Principal	Appreciation Certificate for the year 2019-20 by Bahrtiya Jain Sanghatan.
2019	Dr. Sunil Kumar Batra	Principal	Honorary Advisor for Chetna Path on 24 October 2019
2019	Dr. Sunil Kumar Batra	Principal	Award of Appreciation by Chaman Lal

			Mahavidyalaya, Haridwar
2019	Dr. Sunil Kumar Batra	Principal	Appreciation Award by Nationalist Union of Journalists, Haridwar on 10 December 2019
2019	Dr. Vijay Sharma	Assistant Professor	Appreciation Award by E-MACH, Haridwar
2019	Mr. Vaibhav Batra	Assistant Professor	Appreciation Award by International Goodwill Society
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	C-110	6 Semester	23/09/2020	03/11/2020
MCom	C-220	4 Semester	03/10/2020	17/11/2020
BSc	C-140	6 Semester	08/10/2020	18/11/2020
BA	C-120	6 Semester	09/10/2020	17/11/2020
MA	C-307	4 Semester	07/10/2020	17/11/2020
MA	C-305	4 Semester	12/10/2020	17/11/2020
MA	C-319	4 Semester	08/10/2020	17/11/2020
MA	C-316	4 Semester	08/10/2020	18/11/2020
MA	C-309	4 Semester	08/10/2020	18/11/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The C.B.C.S pattern, which allows for continuous evaluation through internal tests along with the external examination in an academic session, was implemented in the 2015-16 academic year. After the completion of admissions process, students are informed about the compulsory and optional papers along with the examination schedules. Date sheets for internal and external exams are shown well in advance of the start of the exams. To maintain the sanctity of the internal exams, question papers are set under the confidential supervision of the principal. To maintain transparency in this system, after the evaluation, answer sheets are revealed and list of marks obtained are displayed for the students. Students are provided education friendly environment so that they can raise your questions related to the syllabus without any hesitation. A timely upload of grades occurs on the university website. Extra classes are offered to the weaker students after the assessment of internal exams. In addition, periodical class test, project work, assignments, regular attendance, presentations, and other methods are used for continuous evaluation.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college is affiliated by HNB Garhwal University, Srinagar. The academic calendar is followed as set by the university with some slight adjustments for sessional and internal exams at the college level. This academic calendar is prepared by Internal Quality Assurance Cell (IQAC) and finalized and approved by the Principal before the session along with the discussion with Internal Quality Assurance Cell (IQAC). The Academic calendar of the institution includes:

- Important dates for admission in UG as well as PG courses
- Commencement date of academic session
- Submission date of examination forms

Tentative dates of Internal and main examinations and summer and winter break are also mentioned in the academic calendar. After approval, the academic calendar is uploaded on the college website. Students are also prepared to follow the academic calendar (especially for the internal and external exams and submission of assignments). Teaching plan is followed with time bound progression of syllabus. At the end of semester faculty provide their syllabus / work progress along with the course completion report in writing to the Principal. Annual college events, sports meet and other activities/programs are planned by the committee heads in tune with the academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.smjn.org/download/file/vuX3b9zVl7.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
C-110	BCom	Commerce	263	263	100
C-220	MCom	Commerce	72	69	95.8
C-140	BSc	Science	77	70	91
C-307	MA	English	7	7	100
C-305	MA	Economics	11	9	82
C-319	MA	Sociology	8	8	100
C-316	MA	Political Science	8	8	100
C-120	BA	All Subjects	200	145	72.5

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.smjn.org/download/file/lZpyHivdER.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	730	ICSSR, New Delhi	900000	360000
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Seminar on Life Development Skill	Department of Commerce IQAC	12/10/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Appreciation award	SMJN PG College, Haridwar	Haridwar Vikas Samiti	02/12/2019	Environmental awareness
Appreciation award	SMJN PG College, Haridwar.	E-MACH	25/01/2020	Bhiksha Nahi Siksha Abhiyan

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Nil

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Department of Economics	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Department of Political Science	1	0
National	Department of Commerce	1	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Department of Commerce	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	Nil	0	0	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Nil	0	0	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	0	8	0	0
Attended/Seminars/Workshops	0	3	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Gandhi Ji se Yuva Kya seekhein	IQAC	5	86
Strong Democracy-Strong Republic	IQAC	4	79
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Educational Awareness	Appreciation Award	Rashtriya Manav Adhikar Sanrakshan Samiti	0
Social Work	Appreciation Certificate	Bahrtiya Jain Sanghatan	0

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Operation Mukti- Bhiksha Nahi Shiksha movement	Team Operation Mukti	Bhiksha Nahi Shiksha movement	4	76

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	0	NA	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Research	M.S.W. Dissertation	Uttarakhand Open University, Haldwani	21/08/2019	21/02/2020	1
Research	M.A. Dissertation	Uttarakhand Open University, Haldwani	01/07/2019	31/12/2019	1

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
0	Nil	0	0

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
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12320000	12126066
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4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Existing
Seminar Halls	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Libsys Library Automation Software	Partially	NA	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	44063	4194373	307	101776	44370	4296149
Reference Books	3262	758134	0	0	3262	758134
Journals	92	137949	0	0	92	137949
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Vijay Sharma	Noise Pollution (AECC Course)	College You Tube Channel	13/04/2020
Dr. Padmawati Taneja	Differential Equation	College You Tube Channel	14/04/2020
Dr. Sakshi Agrawal	E-Commerce	College You Tube Channel	14/04/2020
Ms. Neha Gupta	Dijkshtra Algorithm	College You Tube Channel	14/04/2020
Dr. Pragya Joshi	Genetic Interaction	College You Tube Channel	15/04/2020
Dr. Lata Sharma	Hindi	College You Tube Channel	15/04/2020
Dr. Sunil Kumar	Introduction to	College You Tube	19/04/2020

Batra	Correlation	Channel							
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4.3 – IT Infrastructure									
4.3.1 – Technology Upgradation (overall)									
Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	44	25	38	0	0	7	12	10	0
Added	0	0	0	0	0	0	0	0	0
Total	44	25	38	0	0	7	12	10	0
4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)									
0 MBPS/ GBPS									
4.3.3 – Facility for e-content									
Name of the e-content development facility					Provide the link of the videos and media centre and recording facility				
0					0				
4.4 – Maintenance of Campus Infrastructure									
4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year									
Assigned Budget on academic facilities		Expenditure incurred on maintenance of academic facilities		Assigned budget on physical facilities		Expenditure incurred on maintenance of physical facilities			
380000		250963		1320000		1237547			
4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)									
<p>SMJN PG College responds to requests for academic and support facilities from the teaching staff through the Internal Quality Assurance Cell (IQAC). For the purpose of purchasing new equipment or maintaining existing equipment, the organisation conducts all the necessary preparations and takes all the necessary steps. Standard operating process is followed for requests for academic and support facilities, and estimates are obtained as necessary. The competent authority can proceed with making the choice after the purchase committee has accepted the quotes. The faculty members provide the list of requirements during the academic session to IQAC. Along with that faculty members also provide the list of recommended text books and journals to the library. The librarian transmits the requests to the purchase committee through the proper channel. During the academic year, requests for maintenance of the campus computer system are made to the office.</p> <p>https://www.smjn.org</p>									
CRITERION V – STUDENT SUPPORT AND PROGRESSION									
5.1 – Student Support									
5.1.1 – Scholarships and Financial Support									
	Name/Title of the scheme			Number of students			Amount in Rupees		

Financial Support from institution	Scholarship From College	34	141000
Financial Support from Other Sources			
a) National	Government Scholarship (Samaj Kalyan)	176	0
b) International	0	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Life Skill Development	12/10/2019	57	Sucess Mantra
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	0	0	0	0	0
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NA	0	0	NA	60	43
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	61	B.Com.	Department of Commerce	SMJN PG College,	M.Com.

				Haridwar	
2020	24	M.A.	Department of Arts	SMJN PG College, Haridwar	M.A.
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports and cultural activities / competitions	Institution level	314
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	NA	Nill	Nill	Nill	NA	NA
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

<p>For the overall development of creative potential of students IQAC organized various activities like. In these activities, the students representation at various level can be observed. On 29 August 2019, the live telecast of Fit India Movement for the students was managed on the occasion of National Games Day. In this program the coordination between the IQAC, faculty members and students was observed. International Hindi Divas was organized by IQAC on 14 September 2019. On 12 October 2019 a seminar on Skill and Life development was organized by IQAC for the students. A program on Sardar Vallabh Bhai Patel Jayanti was organized by IQAC on 31 October 2019. In all these activities, students participated and coordinated with the staff members for well execution of the events. To make masses aware towards the environmental conservation, IQAC organized a thematic session on Jal Sanchay-Jal Sanrakshan and Samvardhan in collaboration with Rockman Foundation on 15 July 2019. Along with this session, a plantation drive was also conducted in campus. On 2 October 2019, a movement 'Clean campus green campus' was launched in the campus. On 24 October 2019 a Ganga Cleaning Activity program at Govind Ghat was organized by IQAC. Students from all the streams engaged in these programme, and both teaching and support personnel collectively contributed.</p>

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

76

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

EXTRACURRICULAR ACTIVITIES College organized various Academic as well as Extra curricular activities round the year, where the participatory attitude is evident. On 29 August 2019, the live telecast of Fit India Movement for the students was managed on the occasion of National Games Day. In this program the coordination between the IQAC, faculty members and students was observed. International Hindi Divas was organized by IQAC on 14 September 2019. On 12 October 2019 a seminar on Skill and Life development was organized by IQAC for the students. A program on Sardar Vallabh Bhai Patel Jayanti was organized by IQAC on 31 October 2019. In all these activities, students participated and coordinated with the staff members for well execution of the events. **ACTIVITIES TO PROMOTE ENVIRONMENTAL AWARENESS** The college organises various activities to create environmental awareness throughout the year. To make masses aware towards the environmental conservation, IQAC organized a thematic session on Jal Sanchay-Jal Sanrakshan and Samvardhan in collaboration with Rockman Foundation on 15 July 2019. Along with this session, a plantation drive was also conducted in campus. On 2 October 2019, a movement 'Clean campus green campus' was launched in the campus. On 24 October 2019 a Ganga Cleaning Activity program at Govind Ghat was organized by IQAC. Students from all the streams engaged in these programme, and both teaching and support personnel collectively contributed.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	SMJN PG College is affiliated to HNB Garhwal University. It follows the Curriculum provided by the University. Currently, all programs are running under the CBCS system. During the academic sessions, guest lectures as well as other activities were organized.
Teaching and Learning	Teachers encourage innovative thought and ideas while attempting to make lectures as participatory as feasible. The college is steadfast in its belief that information technology will be

essential in the future. Faculty members are committed to enhancing the quality of the teaching and learning process by utilising a variety of online teaching tools to ensure the use of information technology for educational aims. Most of our teaching staff members provide lectures using PPT slides to help, enhance, and maximise the delivery of instruction. During the lockdown period due the Covid-19 pandemic, online mode of teaching was adopted by the faculty members of the College. Many faculty members uploaded their video lectures on College You Tube Channel.

Examination and Evaluation

A high quality educational experience requires an effective teaching and learning environment. Additionally, assessments and evaluations are crucial components of both teaching and learning. In an ongoing attempt to decrease complaints, IQAC works with the examination cell and the students. In order to address students problems with absenteeism and other issues, the College actively engages with parents and conducts feedback analysis. After evaluation and the internal exam, Students are given the opportunity to review their answers. To maintain a time-bound framework, the Examination Cell solves any complaints made by students within a week.

Research and Development

SMJN PG College is working with an aim to create a research culture for high quality research. P.G. students are working on dissertations. Faculty members are also publishing their research papers and participating in seminars, conferences and webinars.

Library, ICT and Physical Infrastructure / Instrumentation

SMJN PG College initiated automation of library to improve the quality with the purchase of Libsys Library Automation Software. Computer lab is facilitated with the internet connectivity. The Seminar hall is equipped with ICT facility.

Human Resource Management

The various committees like discipline committee, student welfare, cultural council, alumni cell, career and placement cell, women cell, grievance redressal cell, ragging control board etc are working at SMJN PG College. These committees are formed at the beginning of the academic

	session, which is an example of decentralization of the work as well as Human Resource Management. It enhances the ability of the person given responsibility. All the activities are planned by these committees according to the academic calendar.
Industry Interaction / Collaboration	College is attempting to work as a bridge between the academia and industry. IQAC organise various activities to make students able to work in Industrial as well as corporate sector after completion the program.
Admission of Students	SMJN PG College, founded in year 1960-61, is preferred by the students for admission over other colleges due to its reputation in academic field. College is continuously working on and achieving its vision to provide quality education to the students without any discrepancy. The whole admission process is based on merit and college follows the reservation guidelines as per the Guidelines of State Government. The online admission process on merit basis is adopted by the college to improve the Quality.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	SMJN PG College follows the reservation guidelines as per the Guidelines of State Government in admission process. To make the whole process of admission is fair and transparent, the merit list is displayed on the website and notice board. Internal Quality Assurance Cell is working to make the admission process completely online next year.
Finance and Accounts	To make the process more accountable, Internal Quality Assurance Cell has introduced online method for fee deposition through UCO Smart App.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NA	NA	NA	0
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	NA	NA	Nill	Nill	Nill	Nill
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NA	0	Nill	Nill	0
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	42	0	21

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
SMJN PG College provides financial support to the faculty members for their academic growth in forms of Duty leaves, Travelling Allowance if required. Teachers welfare fund is also raised for providing the financial assistance to the faculty members, if needed.	College provides Diwali bonus to Non Teaching Staff.	SMJN PG College supports students of General Category who are economically poor and not getting any support from Government. They are helped by the college administration in form of fee waiver and providing them books

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

SMJN College has developed a system for conducting Financial Audit for each financial year. The College conducts internal and external audits of the all the financial transactions to minimize the errors/ deviations. An Internal Audit Committee is constituted by the Principal for internal audit and an Auditor is appointed by the College Management Committee for external audit. The Internal Audit Committee visits the Accounts Office during the process of internal audit and scrutinizes the receipts, bills, vouchers, payment slips at micro level. The receipts and payments are verified from these supporting documents and also matched with their entries in the books. In case any

deviation is found the Committee puts on these deviations to the Office Superintendent/ Account Officer. The Office Superintendent corrects it immediately and the deviation is removed. Internal Auditors Committee makes it also sure that observations made by them are complied with. A qualified Chartered Accountant is appointed as External Auditor by the College Management Committee, who conducts the financial audit every financial year. The Auditor thoroughly checks and verifies all the financial transactions made during a financial year. The annual income and expenditure are verified with entries in the financial records including books of accounts. External auditor is responsible to see and ensure that all payments are approved by a competent authority as appointed by the Principal or Management as applicable. When audit is completed, the draft report is submitted to the office for review and clarifications. After entire satisfaction, all audited statements as Balance Sheet, Income-Expenditure statement and Accounts are sent to the Principal and the Secretary of Management Committee and finally they are signed by the Principal and Chartered Accountant.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Ramanand Institute of Pharmacy, Management Technology	500000	Infrastructure Development
View File		

6.4.3 – Total corpus fund generated

3500000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	Yes	AAA Committee
Administrative	No	NA	Yes	AAA Committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Support in collection of feedback from Parents 2. Support in organizing Parents Teachers Meeting 3. Support in organizing Extra co-curricular activities.
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6.5.3 – Development programmes for support staff (at least three)

NA

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Computer Lab is maintained with Internet Connectivity. 2. Libsys Software is introduced in Automation of Library along with adding number of books and journals to enrich the learning resource. 3. The post of Sport Staff is created on temporary basis. Along with this a medical officer is also appointed by the college administration on contractual basis.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
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b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Review of Administration and Audit	18/07/2019	18/07/2019	18/07/2019	5
2019	Academic and Administrative Audit	27/12/2019	27/12/2019	27/12/2019	83
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women and Society	05/03/2020	05/03/2020	53	15
'Women- Law and Employment'	06/03/2020	06/03/2020	65	27

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>S.M.J.N. P.G. college is continuously working for the conservation of Environment. However, Renewable/Alternative Energy sources are not implemented till now. But, College is has phase wise replaced traditional high voltage lights and other equipment with energy efficient LEDs and energy saving appliances in the campus. The college has organised various activities to create environmental awareness throughout the year. To make masses aware towards the environmental conservation, IQAC organized a thematic session on Jal Sanchay-Jal Sanrakshan and Samvardhan in collaboration with Rockman Foundation on 15 July 2019. Along with this session, a plantation drive was also conducted in campus. On 2 October 2019, a movement 'Clean campus green campus' was launched in the campus. On 24 October 2019 a Ganga Cleaning Activity program at Govind Ghat was organized by IQAC. Students from all the streams engaged in these programme, and both teaching and support personnel collectively contributed.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	3
Rest Rooms	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of	Number of	Date	Duration	Name of	Issues	Number of
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	initiatives to address locational advantages and disadvantages	initiatives taken to engage with and contribute to local community			initiative	addressed	participating students and staff
2019	1	1	24/10/2019	1	Ganga Cleaning Activity program	Ganga Conservation	73
2019	1	1	10/10/2019	2	Operation Mukti-Bhiksha Nahi Shiksha movement	Against Beggary	76
2020	1	1	06/03/2020	1	'Women-Law and Employment',	Women Empowerment	92
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospectus of College	07/06/2019	The prospectus of the college is a book of code of conducts for students. Along with the code of conducts, the prospectus of college contains all required and necessary information of College. The information about the all programs offered along with a detailed Admission Process is also provided in this handbook.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Operation Mukti-Bhiksha Nahi Shiksha movement	10/10/2019	11/10/2019	76
Voters Verification Movement	20/09/2020	20/09/2020	57
Gandhi Ji se Yuva Kya seekhein	01/10/2019	01/10/2019	86
Strong Democracy-Strong Republic	25/01/2020	25/01/2020	79

Women and Society	05/03/2020	05/03/2020	68
'Women- Law and Employment'	06/03/2020	06/03/2020	92
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. IQAC organized a thematic session on Jal Sanchay-Jal Sanrakshan and Samvardhan in collaboration with Rockman Foundation on 15 July 2019. Along with this session, a plantation drive was also conducted in campus. 2. On 2 October 2019, a movement 'Clean campus green campus' was launched in the campus. 3. On 24 October 2019 a Ganga Cleaning Activity program at Govind Ghat was organized by IQAC. 4. On 28 December 2019, National Workshop was organized by IQAC in collaboration with USERC, Uttarakhand to create environmental awareness among the students. 5. A program on National Science Day was organized by IQAC on 28 February 2020. Arrangements were made for screening of Story of waste-a documentary to create environmental awareness among the students. 6. A program for conservation of Himalaya was organized by the IQAC on 8 September 2020.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice 1: To provide the high quality education without any discrepancy.
Goal: The objective and mission of SMJN PG College is to provide high-quality education for the students complete development. **Practice:** The students at SMJN PG College have high-quality educational experiences. Additionally, the college offers a range of support services to students in order for them to successfully complete their academic programs. SMJN PG College also offers technical and skill proficiency along with basic to advanced knowledge of the subjects. Throughout their time studying at SMJN PG College, Haridwar, students critical thinking, effective communication, creativity, and cultural awareness are all strengthened by the colleges numerous activities. The SMJN PG College is well known for its policy of offering students from all societal segments a safe, convenient, and inexpensive learning environment. The College prioritizes fairness and responsibility for every single student. SMJN PG College is consistently reaching its main goal due to the efforts by the management and administration, who foster a positive work environment and culture through numerous committee. The College supports all students equally, regardless of sex, caste, creed, or religion. The outcomes and results can clearly show how well the college is performing in relation to its vision. **Evidence of Success:** In year 2019 examination, Mahima Rana (CGPA 8, M.A. Economics) secured highest marks at College level. In Final year examination, Vandana Rana (CGPA 7.17, M.A. English), Dhram Devi (CGPA 7.21, M.A. Political Science), Shubham (CGPA 7.17, M.A. Sociology), Preeti (CGPA 7.17, M.A. Hindi), Mansi Gupta (CGPA 8.45, B.A.), Neha Rajput (CGPA 8.52, B.Com.), Simran Kaur (CGPA 8.04, M.Com.), Nikita Bishnoi (CGPA 8.68, B.Sc. PCM), Vishakha Chaudhary (CGPA 8.41, B.Sc. CBZ), Arpan Nautiyal (CGPA 6.95, B.Sc. CPM) were top scorer at College Level. Along with the meritorious performances of students, no issue was noted with reference to indiscipline or discrimination at any level, during the year 2019.

Best Practice 2: Activities related to the conservation of Environment and creating Environmental Awareness. **Goal:** SMJN PG College has an aim to create Environmental awareness at mass level. **Practice:** SMJN PG College in Haridwar is taking a number of measures in relation to energy conservation. Energy-efficient LEDs and other energy-saving gadgets are gradually replacing the campuss old, high-voltage lighting and appliances. The college actively participates in a range of initiatives to raise environmental consciousness. A few examples of actions made by the institution for environmental protection can be observed. **Evidence of Success:** The participation of students and staff

members of SMJN PG College in environmental conservation efforts has been shown throughout the 2019-20. SMJN PG College initiated various activities with the aim to protect Environment through creating awareness among the masses. IQAC organized a thematic session on Jal Sanchay-Jal Sanrakshan and Samvardhan in collaboration with Rockman Foundation on 15 July 2019. Along with this session, a plantation drive was also conducted in campus. On 2 December 2019, SMJN PG College was felicitated with Appreciation award by Haridwar Vikas Samiti for outstanding efforts to create Environmental awareness. Best Practice 3: Activities related to the Social Welfare. Goal: SMJN PG College has an aim to work for the welfare of Society. Practice: SMJN PG College, Haridwar is working for welfare of the Society through various activities. The students and staff members of college are actively engaged in various types of activities like to create social awareness. Evidence of Success: Dr. Sunil Kumar Batra was awarded Uttarakhand Gaurav Sammaan by Hon'ble Governor, Uttarakhand Shrimati Baby Rani Maurya on 11 August 2019. Against the social evil of Child beggary, SMJN PG College implemented Operation Mukti- Bhiksha Nahi Shiksha movement in collaboration with Team Operation Mukti on 10 October 2019. In this movement, street play and other awareness activities were conducted at Kaliyar Roorkee, Pentagon Mall, BHEL Convention Hall and other nearby places in Haridwar. E-MACH appreciated the Bhiksha Nahi Siksha Abhiyan being conducted by the students of SMJN PG College, Haridwar. To create awareness among the youth Voters, a program was organized by the IQAC on 6 October 2019 at Har-Ki-Pauri, Haridwar in the auspicious presence of Sh. Sushil Chandra Goyal, the Election Commissioner of India. On 25 January, 2020, a program 'Strong Democracy-Strong Republic' was organized on National Voters Day under the SVEEP. On 5 March, 2020 a program on Women and Society was organized by IQAC. On 6 March 2020, a program on 'Women- Law and Employment' was organized. In this regard, S.P. City, Ms. Kamlesh Upadhyay shared her valuable knowledge with the girls students and female staff members of the college.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.smjn.org/download/file/eBma2lhMz6.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

SMJN PG College consistently delivers high-quality education that is distinctive to the vision, mission, priority, and thrust area of the college. The students at SMJN PG College have high-quality educational experiences. Students at SMJN PG College can take advantage of a variety of support services not only to finish their academic programs but also to groom themselves. SMJN PG College also offers UG and PG Program along with the technical and skill courses like B.Sc. CS. Throughout their time studying at SMJN PG College, Haridwar, students critical thinking, effective communication, creativity, and cultural awareness are all strengthened by the colleges numerous activities. It is a well-known fact that the SMJN PG College has a policy of providing a secure, practical, and affordable learning environment to students from all socioeconomic sectors. The College strongly focuses on equality and accountability for each and every student. Through the efforts of College Management and Administration, a healthy environment and working culture is developed through various types of committees. A collaborative working culture is supporting the College in achieving its primary vision. The College supports all students equally, regardless of sex, caste, creed, or religion. The outcomes clearly show how well the college is performing in relation to its mission.

Provide the weblink of the institution
https://www.smjn.org

8.Future Plans of Actions for Next Academic Year

1. To work for strengthening the infrastructure and ICT facilities of the institution in upcoming academic sessions to upgrade the academic atmosphere and to tackle the situations due to pandemic. 2. To develop or maintain the classes through online platform along with traditional offline mode. 3. To maintain the professional ethics according to the guidelines issued by the competent authorities in accordance of Covid-19 Pandemic. 4. To work for the second cycle of NAAC accreditation. 5. To develop collaborations for starting the add-on courses for empowering students. 6. To organize activities to sensitize students regarding social and environmental issues. 7. To work with Non-Government Organizations for creating environmental awareness among the masses with reference to the local issues. 8. To start a research Journal of the College in direction of promoting research culture. 9. To work for the registration of the alumni association.