



## Yearly Status Report - 2017-2018

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		S.M.J.N P.G. COLLEGE
Name of the head of the Institution		Dr Sunil Kumar Batra
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01334226032
Mobile no.		9897902962
Registered Email		principal@smjncollege.ac.in
Alternate Email		batrasunil.dr@gmail.com
Address		Govindpuri, Ranipur More-249401
City/Town		Haridwar
State/UT		Uttarakhand
Pincode		249401
<b>2. Institutional Status</b>		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr Sanjay Kumar Maheshwari
Phone no/Alternate Phone no.	01334226032
Mobile no.	9897203711
Registered Email	smjncollege@gmail.com
Alternate Email	sanjay.smjn@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.smjn.org">http://www.smjn.org</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://www.smjn.org/download/file/CTuP YmuRIK.pdf">https://www.smjn.org/download/file/CTuP YmuRIK.pdf</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
<b>No Data Entered/Not Applicable!!!</b>					

<b>6. Date of Establishment of IQAC</b>	31-May-2006
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### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Review of administration and audit	16-Sep-2017 1	5
Academic and administrative audit	15-Dec-2017 2	84

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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>No Data Entered/Not Applicable!!!</b>				
<b>No Files Uploaded !!!</b>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

IQAC has contributed in feedback collection and analysis for the purpose of quality improvement.

IQAC has significantly contributed towards the aim of overall growth of students by their positive exposure in academic and extra- curricular activities.

IQAC has enabled college to achieve its goal of sustainability and environment friendly practices.

IQAC has contributed in aspect of sociopolitical awareness among students by promoting activities like exercising their voting rights.

IQAC has contributed in maintain a bridge between industry and academia through MOU's.

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
<p>IQAC planned that a feedback system will be followed and feedback from all stakeholders will be collected, analysed and displayed on the notice board/website for the purpose of quality improvement.</p>	<p>The feedback from all stakeholders was collected and analysed by the IQAC cell.</p>
<p>IQAC planned to enable the college to achieve its goal of sustainability and environment friendly practices.</p>	<p>An environmental awareness program was organised on 27 September 2017 for conservation of the Himalaya. An oath for Himalayan conservation and sanitation was taken by students and all the staff members of the institution. IQAC organised a program of dustbin distribution on 11 October 2017 for environmental management in campus. The program was organized in collaboration with the Alumni association of the institution. On 12 January 2018 organised an extensive survey program for students to seek their participation in sanitation practices under the flagship of SWACHHATA survey. IQAC organised plantation drive with collaboration of Rotary Club Haridwar and IQAC also facilitated the disbursement of tree guards for protecting plant saplings under the MPLADS scheme.</p>
<p>IQAC had a plan to enable the students more aware for socio political aspect by promoting activities like exercising their voting rights.</p>	<p>To seek 100% participation of young voters in our participative democracy, IQAC organised voter ID awareness program on 2 November 2017. On 25 January 2017, IQAC organised national voter's day program to seek commitments of young minds towards free and fair participation in electoral process. On 21 February 2018, IQAC organised Mother tongue day for strengthen link between young students and their respective Mother tongue's. IQAC of opinion that it will cater the diversity among students.</p>
<p>IQAC has planned to sign some MOU's in between industry and academia.</p>	<p>To guide young minds for their career pursuits, IQAC organised a career counselling seminar headed by Professor Pankaj madan of Gurukula kangri university, Haridwar on 8 December 2017. To guide students for their career pursuits in field of fine arts IQAC organised career talk with Professor Kulwant Singh Pathania on 13</p>

March 2018. To bridge the gap between the academia and industry, IQAC facilitated MOU with SIDCUL manufacturing association and the institution on 24 April 2018. IQAC organised Pariksha pe Charcha program on 16 February 2018 to deal with their exam phobias in more balanced manner. IQAC organised Memory enhancement workshop on 10 March 2018 so that students may easily remember their learned curriculum.

IQAC has planned to work for overall growth of students by their positive exposure in academic and extra-curricular activities.

IQAC organised "Read a book" program on 23 April 2018 with collaboration of TATA MOTORS to nurture book reading habits in students. To explore creative potential of students IQAC organised union week starting from 9 March 2018 to 12 March 2018. In this program student enthusiastically took part in Rangoli competition, Poster competition various issues of national importance like Beti Bachao, Bati Padhao, Make in India etc. To cater the overall development of students the IQAC organised Annual sports meet from 22 to 24 February 2018.

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**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
Secretary of College Management Committee	01-Aug-2018

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2018

Date of Submission

26-Feb-2018

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

College is aware of use of information technology for human resource

management and giving cutting edge technology benefits for students and employees as well. In this regard college has implemented information technology operations on various levels for pursuing administrative and academic excellence. For leave management and efficient attendance of our human resource college has implemented biometric attendance for teaching and nonteaching staff. To avoid the hazards of cash transactions for the purpose of fees submission for students, college has implemented robust system of online fee payment with the collaboration of nationalised bank located inside the premises of college i.e., UCO BANK by UCO Smart pay app. To maintain efficacy in college library and to seek automation in library college administration has implemented Libsys software for availability, date of issue, date of return of books etc in single click.

## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Institution ensures effective curriculum delivery through a well planned and documented process A well planned and documented process adopted by the Institution ensures an effective curriculum delivery. An efficient approach for delivering curriculum has been formulated by the College. The vision, mission, and activities of the institution are explained to the students at the beginning of the session. The opening remarks are provided by the Principal, then a thorough information about the mandatory as well as elective papers for the academic programs is transferred to students. The Time Table Committee creates the UG/PG class schedule, which is then posted on the college website and notice board. The University approved Syllabus for UG/PG classes is downloaded from the official website of the University. After that, each subject's syllabus is maintained in the library along with the Institutional website. Additionally, faculty members are also provided the CBCS syllabus of the University by their respective Head(s)/ In-charge(s). A detailed teaching plan is chalked out, dividing the teaching into theory, practical and assignments and lectures are arranged accordingly. Regular classes are held, and every attempt is made to cover the entire syllabus. A progress report on the syllabus completion is monitored by the Principal regularly. Faculty members are encouraged to attend orientations / refresher programs, FDPs, Seminars, conferences, workshops, training programs to enrich themselves through recent advancements in their respective fields. Along with the traditional facilities, few class rooms are also equipped with ICT facilities. Interactive learning is promoted among students through group discussions, quizzes etc. The above-mentioned steps ensure that teaching is not confined to merely completing the syllabus; rather it is complemented by a multi-pronged

approach that delivers the curriculum effectively.

### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
<b>No Data Entered/Not Applicable !!!</b>					

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
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### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	Commerce	01/07/2015
BA	Hindi	01/07/2015
BA	English	01/07/2015
BA	History	01/07/2015
BA	Political Science	01/07/2015
BA	Sociology	01/07/2015
BA	Economics	01/07/2015
BA	Sanskrit	01/07/2015
BA	Music	01/07/2015
MA	Hindi	01/07/2015
MA	English	01/07/2015
MA	Political Science	01/07/2015
MA	Sociology	01/07/2015
MA	Economics	01/07/2015
MCom	Commerce	01/07/2015
BSc	Science	01/07/2015

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
<b>No Data Entered/Not Applicable !!!</b>	

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View File</a>		

### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MCom	Commerce	92
MA	Sociology	4
<a href="#">View File</a>		

## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
<p>In order to improve upon the delivery of knowledge through well designed curricula, it is imperative to obtain continuous feedback from the stakeholders to know the gaps between the industry expectation and the course coverage in the syllabi. A well constituted committee conducts systematic feedback from various stakeholders, which is collected to better understand the students' aspiration and seek industries' expectations, alumni's suggestions and teachers input to enrich the curricula and enhance learning experiences. Additionally, the college administration regularly evaluates student interest and learning outcomes through organising various activities/programs. The IQAC analyses the feedback and plans the action for improvement. The Internal Quality Assurance Cell (IQAC) also works on the feedback in the form of suggestion from AAA Committee through Academic and Administrative Audit.</p>

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	Commerce	300	597	299
MCom	Commerce	80	112	76
BSc	PCM, CPM and CBZ	140	257	110
BA	All Subject	260	533	253
MA	English	60	13	13
MA	Economics	60	48	44
MA	Hindi	60	3	2
MA	Sociology	60	11	11
MA	Political Science	60	8	8

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## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	662	154	33	0	18

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
51	37	3	2	0	3

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Our colleges student welfare committee, career guidance cell, and grievance cell are working together to develop a well-maintained student mentoring system. Through several activities, programs during the session, students are informed about various cells and their function in mentoring the students. During the working hours in college, students can meet with the in-charges of these cells to discuss their personal, professional, academic queries. Our ongoing efforts are helpful for our students to develop positive attitudes, stronger communication skills, leadership traits, and personalities. Additionally, students can also meet their subject teachers as well as Heads of the departments to discuss their query related to the study.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
816	51	1:16

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
56	51	5	1	31

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Dr. Sunil Kumar Batra	Associate Professor	Letter of Appreciation from The Institute of Chartered Accountants of India (Haridwar-CIRC)

2017	Dr. Sunil Kumar Batra	Principal	Letter of Appreciation from The Institute of Chartered Accountants of India (Haridwar-CIRC)
2017	Dr. Sunil Kumar Batra	Principal	Haridwar Gaurav Award by Adhyatm Chetna Sangh
2017	Dr. Sunil Kumar Batra	Principal	Appreciation Certificate by Rastriya Manav Adhikar Sanrakshan Samiti Trust (Reg.)
2017	Dr. T.S. Tomar	Associate Professor	Bharat Shiksha Ratan Award by International Business Council
2018	Dr. Sunil Kumar Batra	Principal	Given responsibility as Coordinator for works related to Examination from Uttarakhand Open University, Uttarakhand
2018	Dr. Sunil Kumar Batra	Principal	Appreciation Award by Haridwar Nagrik Manch
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	C-110	6 Semester	18/05/2018	28/07/2018
MCom	C-220	4 Semester	24/05/2018	02/10/2018
BSc	C-140	6 Semester	13/06/2018	13/08/2018
BA	C-120	6 Semester	09/06/2018	02/09/2018
MA	C-307	4 Semester	22/05/2018	14/10/2018
MA	C-305	4 Semester	31/05/2018	24/09/2018
MA	C-319	4 Semester	24/05/2018	23/12/2018
MA	C-316	4 Semester	24/05/2018	11/01/2019
MA	C-309	4 Semester	24/05/2018	04/08/2018
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## 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Evaluation and assessment play a significant role in the teaching and learning process. Our college is using these strategies to reach this goal. Students are given crucial information about exams through the orientation programme. Date sheets for internal and external exams are shown well in advance of the start of the exams. A truncated internal test schedule is created in order to preserve teaching days. Class tests, project work, assignments, test, regular attendance, presentations, and other methods are used for continuous evaluation.

## 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar is followed as set by the university with some slight adjustments for sessional and internal exams at the college level. This academic calendar is finalized and approved by the Principal before the session along with the discussion with Internal Quality Assurance Cell (IQAC). Academic calendar includes: • Important dates for admission in UG as well as PG courses • Commencement date of academic session • Submission date of examination forms Tentative dates of Internal and main examinations and summer and winter break are also mentioned in the academic calendar. After approval, the academic calendar is uploaded on the college website. Students are also prepared to follow the academic calendar (especially for the internal and external exams and submission of assignments). Teaching plan is followed with time bound progression of syllabus. At the end of semester faculty give their syllabus / work progress along with the course completion report in writing to the Principal. Annual college events, sports meet and other activities/programs are planned by the committee heads in tune with the academic calendar.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.smjn.org/download/file/mHTkUGWNY9.pdf>

## 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
C-110	BCom	Commerce	257	248	96.49
C-220	MCom	Commerce	60	53	88.33
C-140	BSc	PCM	50	49	98
C-140	BSc	CBZ	26	26	100
C-307	MA	English	16	16	100
C-319	MA	Sociology	19	18	94.70
C-305	MA	Economics	16	16	100
C-316	MA	political Science	13	13	100
C-120	BA	All Subject	184	165	89.60

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.smjn.org/download/file/5zgl8tcKUb.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
<b>No Data Entered/Not Applicable !!!</b>				
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Career Counselling Seminar	Department of Commerce	08/12/2017

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Haridwar Gaurav Sammaan	Dr. Sunil Kumar Batra	Adhyatm Chetna Sangh	24/12/2017	Education
Appreciation Letter	S.M.J.N. P.G. College, Haridwar	Rastriya Manav Adhikar Sanrakshan Samiti Trust (Reg.)	25/12/2017	Environmental Conservation
Appreciation Award	S.M.J.N. P.G. College, Haridwar	Haridwar Nagrik Manch	05/02/2018	Environmental Awareness
<a href="#">View File</a>				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					
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### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
<b>No Data Entered/Not Applicable !!!</b>		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Department of Sociology	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Department of Commerce	3	Nil
National	Department of Commerce	1	Nil
National	Department of Sociology	1	Nil
National	Department of English	1	Nil
National	Department of Hindi	2	Nil
National	Department of Chemistry	1	Nil
<a href="#">View File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Department of Economics	1
Department of Commerce	1
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
<b>No Data Entered/Not Applicable !!!</b>						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						
<a href="#">View File</a>						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	0	3	0	0
Attended/Seminars/Workshops	0	2	0	0
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### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Program on conservation of the Himalaya	IQAC	5	120
Career counselling seminar	IQAC	4	110
Sanitation survey program	IQAC	8	70
Celebration of Union week	IQAC	12	350
Celebration of Mother tongue day	IQAC	4	100
"Read a book" program	IQAC in Collaboration of Tata Motors	5	140

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Environmental Conservation	Appreciation Certificate	Rastriya Manav Adhikar Sanrakshan Samiti Trust (Reg.)	Nil
Environmental Awareness	Appreciation Award	Haridwar Nagrik Manch	Nil

[View File](#)

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/ collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat	IQAC	Sanitation survey program	8	70
Unity in Diversity	IQAC	Celebration of Mother tongue day	4	100
Environmental Conservation	IQAC	Program on conservation of the Himalaya	5	120

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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Research	Ph.D. Supervision	Uttarakhand Technical University, Uttarakhand	Nil	12/03/2018	1
Research	M.A. Dissertation	Uttarakhand Open University, Haldwani	21/08/2017	26/02/2018	3
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
MOU with SIDCUL manufacturing association	24/04/2018	To bridge the gap between the academia and industry	Nil
<a href="#">View File</a>			

## **CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**

### **4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2580000	2304392

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Seminar halls with ICT facilities	Newly Added
Value of the equipment purchased	Newly Added

during the year (rs. in lakhs)	
Others	Newly Added
<a href="#">View File</a>	

## 4.2 – Library as a Learning Resource

### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Libsys Library Automation Software	Partially	Nil	2017

### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	43755	4092805	7	1925	43762
Reference Books	3209	707281	13	10933	3222	718214
Journals	28	64354	32	73590	60	137944
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

## 4.3 – IT Infrastructure

### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	44	25	38	0	0	7	12	10	0
Added	0	0	0	0	0	0	0	0	0
Total	44	25	38	0	0	7	12	10	0

### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

0 MBPS/ GBPS
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### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
<b>No Data Entered/Not Applicable !!!</b>	

## 4.4 – Maintenance of Campus Infrastructure



4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2094000	1735046	1630000	1446846

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution responds to requests for academic and support facilities from the teaching staff through the Internal Quality Assurance Cell (IQAC). The institution makes all the necessary preparations and takes all necessary steps to purchase new equipment or to maintain old equipment. By obtaining quotations as needed, standard operating procedure is followed for the requests for academic and support facilities. The quotations are then placed before the purchase committee for approval so that the responsible authority can make the final decision. When necessary, throughout the academic session, the teaching staff provides the list of requirements to the office. Faculty members working in the institution submit requests for the purchase of books, periodicals, or textbooks to the librarian in charge, who then sends the requests through the proper channel to the purchase committee. During the academic session, requests are addressed to the office for the maintenance of computer systems in campus.

<https://www.smjn.org>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Scholarship From College	38	165000
Financial Support from Other Sources			
a) National	Government Scholarship (Samaj Kalyan)	200	0
b) International	Nil	Nil	Nil

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive	Number of benefited students by career	Number of students who have passed in the comp. exam	Number of students placed
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		examination	counseling activities		
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	7

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	19	SMJN PG College Haridwar	Department of Arts	SMJN PG College Haridwar	Master of Arts
2018	46	SMJN PG College Haridwar	Department of Commerce	SMJN PG College Haridwar	Master of Commerce
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
SET	1
Any Other	3
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View File</a>		

## 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
<b>No Data Entered/Not Applicable !!!</b>						
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

To explore creative potential of students IQAC organized union week with the participation student council starting from 9 March 2018 to 12 March 2018. In this program student enthusiastically took part in Rangoli competition, Poster competition various issues of national importance like Beti Bachao Beti Padhao, Make in India etc.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

64

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

NA

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

ANNUAL SPORTS MEET Every year, the College hosts sports events where the participatory attitude is evident. During this year, the Annual Sports Meet took place from 22 to 24 February 2018. The Sports Meet was officially opened in the auspicious presence of Hon'ble President, College Management Committee Shri Mahant Lakhan Giri Ji Maharaj. Mr. Madan Kaushik, Minister of Urban Development, Govt. of Uttarakhand was Chief Guest in Annual Sports Meet. Together with the sports committee, all teaching staff, non-teaching staff, and students worked to make this annual meet a success. This cooperative effort and strategy strengthen the bonds between the management committee, teachers, support staff and students. ANNUAL FUNCTION PROGRAM The college hosts the Annual Function, where the participatory approach can be observed. On 27 March 2018, the annual function programme for this year was held. Shri Madan Kaushik, Minister of Urban Development, Govt. of Uttarakhand and Dr. Savita Mohan, Directorate, Higher Education, Uttarakhand were present as Chief Guests in the Annual Function. Dr. U. S. Rawat, Chancellor, Shri Dev Suman University, Badshahithaul sent his message of blessing for the students. The Annual Function Program was also graced by the presence of Shri Mahant Lakhan Giri Ji Maharaj, President, College Management Committee and Shri Mahant Ravindra Puri Ji Maharaj, Secretary, College Management Committee. Students from all the streams engaged in this programme, and both teaching and support personnel collectively contributed. At various levels, including activity organisation,

screening, judgement, and award distribution, staff members contributed. Additionally, to explore creative potential of students IQAC organised union week starting from 9 March 2018 to 12 March 2018. In this program student enthusiastically took part in Rangoli competition, Poster competition various issues of national importance like Beti Bachao Beti Padhao, Make in India etc. During these activities, the teaching, non teaching staff and students made efforts collectively. These activities served as good illustration of decentralisation and participatory management.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	The institution took a positive step to automate library with the purchase of Libsys Library Automation Software. Computer lab is facilitated with the internet connectivity. The Seminar hall is equipped with ICT facility.
Teaching and Learning	Teachers make lectures as interactive as possible while encouraging original thought and fresh ideas. The college is committed to the notion that information technology is a need of future. In order to ensure the use of information technology for educational goals, faculty members are dedicated to using a variety of online teaching tools to raise the calibre of the teaching and learning process. PPT presentations are used by our teaching members to offer lectures in order to assist, enhance, and maximise the delivery of education.
Examination and Evaluation	An efficient teaching and learning environment is necessary for a high-quality educational experience. Furthermore, evaluation and assessment are very important elements of both teaching and learning. IQAC continuously makes an effort with the test committee and the students to reduce complaints. The College also interacts with parents and does feedback analysis to address students difficulties with absence and other issues. Students are given the opportunity to review their answers after evaluation and the internal exam. To maintain a time-bound framework, the Examination Cell solves any complaints made by students within a week.
Industry Interaction / Collaboration	To bridge the gap between the

	academia and industry, IQAC facilitated MOU with SIDCUL manufacturing association and the institution on 24 April 2018.
Admission of Students	College was established in year 1961. Due to its academic reputation, it is preferred by the students for admission over other colleges. College is continuously working on and achieving its vision to provide quality education to the students. The admission process is based on merit. The reservation is applicable as per the Guidelines of State Government.
Human Resource Management	At the beginning of the academic session, various committees like discipline committee, student welfare, cultural council, alumni cell, career and placement cell, women cell, grievance redressal cell, ragging control board etc. are formed to decentralize the work. It enhances the ability of the person given responsibility. All the activities are planned by these committees according to the academic calendar.
Research and Development	The College is constantly attempting to create a research culture. P.G. students are working on dissertations. Faculty members are also publishing their research papers and participating in seminars and conferences.
Curriculum Development	Presently, the programs are running under the CBCS system. During the academic sessions, guest lectures are also organized.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	The admission process is based on merit. The reservation is applicable as per the Guidelines of State Government. The whole process of admission is fair and transparent. College is planning to make the admission process full online in upcoming academic sessions.
Finance and Accounts	The Bank Challan is used for admission fee to make accountability.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial	Name of the professional body for which membership	Amount of support
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		support provided	fee is provided	
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
<b>No Data Entered/Not Applicable !!!</b>						
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Program by The Institute of Chartered Accountants of India (Haridwar-CIRC)	1	11/06/2017	11/06/2017	1
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	40	0	22

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Financial support is provided to the faculty members for their academic growth in forms of Duty leaves, Travelling Allowance if required. Teachers welfare fund is also raised for providing the financial assistance to the faculty members, if needed.	Diwali Bonus is also provided to the Non Teaching Staff.	Students of General Category who are economically poor and not getting any support from Government, are helped by the college administration in form of fee waiver and providing them books.

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

SMJN College has established a system for conducting Financial Audit, which has been made compulsory for each financial year. The College has developed a mechanism for conducting internal and external audits of the all the financial transactions to minimise the errors/ deviations and ensure the financial compliances. An Internal Audit Committee is constituted by the Principal for internal audit and an Auditor is appointed by the College Management Committee for external audit. The Committee visits the Accounts Office during the process of internal audit and scrutinises the receipts, bills, vouchers, payment slips at micro level. The receipts and payments are verified from these supporting documents and also matched with their entries in the books. In case any deviation is found the Committee puts on these deviations to the Office Superintendent/ Account Officer. The Office Superintendent corrects it immediately and the deviation is removed. Internal Auditors Committee makes it also sure that observations made by them are complied with. A qualified Chartered Accountant is appointed as External Auditor by the College Management Committee, who conducts the financial audit every financial year. The Auditor thoroughly checks and verifies all the financial transactions made during a financial year. The annual income and expenditure are verified with entries in the financial records including books of accounts. External auditor is responsible to see and ensure that all payments are approved by a competent authority as appointed by the Principal or Management as applicable. When audit is completed, the draft report is submitted to the office for review and clarifications. After entire satisfaction, all audited statements as Balance Sheet, Income-Expenditure statement and Accounts are sent to the Principal and the Secretary of Management Committee and finally they are signed by the Principal and Chartered Accountant.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

2000000
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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Null	Yes	AAA Committee
Administrative	No	Null	Yes	AAA Committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Support in feedback from Parents 2. Support in Parents Teachers Meeting 3. Support in Co-curricular activities.
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6.5.3 – Development programmes for support staff (at least three)

<b>No Data Entered/Not Applicable !!!</b>
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Internet Connectivity is provided to the Computer Lab. 2. Libsys Software is
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introduced in Automation of Library 3. The post of Sport Staff is created on temporary basis.

#### 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

#### 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Review of Administration and Audit	16/09/2017	16/09/2017	16/09/2017	5
2017	Academic and Administrative Audit	15/12/2017	15/12/2017	16/12/2017	84

[View File](#)

### CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

#### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Rangoli Competition on Social Issues like Beti Bachao Beti Padhao	12/03/2018	12/03/2018	65	9
Poster Competition on Social Issues	12/03/2018	12/03/2018	30	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

However, Renewable/Alternative Energy sources are not implemented till now. But, College is continuously working for the conservation of Environment. College has replaced traditional high voltage lights and other equipment with energy efficient LEDs and energy saving appliances in the campus. The college is actively engaged in various types of activities to create environmental awareness. Conduction of Workshop on 'City Management in Uttarakhand: Challenges and Solution: with reference to Sustainable Development, conduction of rangoli and poster competition on social and environmental issues are few examples of initiatives taken by the institution for conservation of Environment.

7.1.3 – Differently abled (Divyangjan) friendliness



Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	5
Rest Rooms	Yes	5

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	1	26/07/2017	1	Guest Lecture	Importance of Blood Donation	118
2017	1	1	09/09/2017	1	Workshop on 'City Management in Uttarakhand: Challenges and Solutions	Sustainable Development	115

[View File](#)

#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospectus of College	10/06/2017	It is a book of code of conduct for students. Along with the code of conducts, the prospectus of college contains all required and necessary information of College, Programs Details and the Admission Process.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Guest Lecture of Dr. Naresh Chaudhary, Secretary, Red Cross Society, Haridwar on the importance of Blood Donation	26/07/2017	26/07/2017	118
Inauguration of Shourya Dewar to commemorate the sacrifice of	12/08/2017	12/08/2017	150

Martyrs of Indian Army			
A Workshop on 'City Management in Uttarakhand: Challenges and Solution: with reference to Sustainable Development.	09/09/2017	09/09/2017	115
Celebration of Communal Harmony Day	16/11/2017	16/11/2017	120
A program on Mother tongue day for strengthen link between young students and their respective Mother tongue's.	21/02/2018	21/02/2018	90
<a href="#">View File</a>			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. A Workshop on 'City Management in Uttarakhand: Challenges and Solution: with reference to Sustainable Development was organized by IQAC on 9 September, 2017.
2. An environmental awareness program was organized on 27 September 2017 for conservation of the Himalaya. An oath for Himalayan conservation and sanitation was taken by students and all the staff members of the institution.
3. On 12 January 2018 an extensive survey program was organized for students to seek their participation in sanitation practices under the flagship of SWACHHATA survey.
4. On 9 March, 2018 Rangoli Competition on Social and Environmental Issue was organized by IQAC.
5. On 12 March, 2018 a poster competition on Environmental Issue was organized by IQAC.

#### 7.2 – Best Practices

##### 7.2.1 – Describe at least two institutional best practices

**Best Practice 1: SMJN PG College** is providing the quality education without any discrepancy. **Goal:** The primary vision and mission of SMJN PG College is to provide quality education to students for their overall development. **Practice:** College provides them quality educational experiences and support services that lead to the successful completion of degrees with technical and basic skills proficiency. The college fosters academic success through the development of critical thinking, effective communication, creativity, and cultural awareness in a safe, accessible and affordable learning environment. In meeting the needs of our demographically diverse student population, we embrace equity and accountability. To achieve this primary vision, a healthy environment and working culture is developed to support all students irrespective of sex, caste, creed and religion. The outcomes and results can easily demonstrate the performance of the institution in distinctive aspect to the vision of institute. **Evidence of Success:** In the year 2017, the overall result was more

than 95 percent. 75 students from B.Com., 11 students from B.Sc., 3 students from B.A., 34 students from M.Com. and 30 students from M.A. secured First division. In Final year examination, Prashant Bishnoi (75.5 in B.Com.), Km. Ritika (77 in M.Com.), Km. Nitisha (77.62 in B.A.), Divyansh Sharma (75 in M.A. Political Science), Km. Anita (70.41 in M.A. Economics), Km. Versha (73.33 in M.A. Sociology), Km. Neeti Rani (71.25 in M.A. English), Km. Kanchan (71.33 in B. Sc. P.C.M.) and Km. Aditi Kapoor (72.94 in B.Sc. CBZ) were top scorer at College Level. Along with the meritorious performances of students, no issue was noted with reference to indiscipline or discrimination at any level, during the year 2017. Best Practice 2: SMJN PG College is working for the conservation of Environment and creating Environmental Awareness through various activities.

Goal: SMJN PG College has an aim to make masses aware in context to the Environment. Practice: SMJN PG College is well aware about the need of Energy conservation. Therefore, College has replaced traditional high voltage lights and other equipment with energy efficient LEDs and energy saving appliances in the campus. The college is actively engaged in various types of activities to create environmental awareness. Conduction of Workshop on 'City Management in Uttarakhand: Challenges and Solution: with reference to Sustainable Development, conduction of rangoli and poster competition on social and environmental issues are few examples of initiatives taken by the institution for conservation of Environment. Evidence of Success: Participation of students in the activities to conserve Environment has been observed. SMJN PG College worked for Environmental Awareness with special reference to local issues like Ganga River Revitalization and Plantation activities. Rastriya Manav Adhikar Sanrakshan Samiti Trust (Reg.) appreciated the efforts of SMJN PG College in the concerned field on 25 December 2017. An another reputed organisation, Haridwar Nagrik Manch also felicitated S.M.J.N. P.G. College with the Appreciation Award on 5 February 2018 for its outstanding contribution in Environmental Awareness.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.smjn.org/download/file/VinxzB7hUF.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The primary vision and mission of SMJN PG College is to provide quality education to students for their overall development. College provides them quality educational experiences and support services that lead to the successful completion of degrees with technical and basic skills proficiency. The college fosters academic success through the development of critical thinking, effective communication, creativity, and cultural awareness in a safe, accessible and affordable learning environment. In meeting the needs of our demographically diverse student population, we embrace equity and accountability. To achieve this primary vision, a healthy environment and working culture is developed to support all students irrespective of caste, creed and religion. The outcomes and results can easily demonstrate the performance of the institution in distinctive aspect to the vision of institute. In the year 2017, the overall result was more than 95 percent. 75 students from B.Com., 11 students from B.Sc., 3 students from B.A., 34 students from M.Com. and 30 students from M.A. secured First division. In Final year examination, Prashant Bishnoi (75.5 in B.Com.), Km. Ritika (77 in M.Com.), Km. Nitisha (77.62 in B.A.), Divyansh Sharma (75 in M.A. Political Science), Km. Anita (70.41 in M.A. Economics), Km. Versha (73.33 in M.A. Sociology), Km. Neeti Rani (71.25 in M.A. English), Km. Kanchan (71.33 in B. Sc. P.C.M.) and Km. Aditi Kapoor (72.94 in B.Sc. CBZ) were top scorer at College Level. Along

with the meritorious performances of students, no issue was noted with reference to indiscipline during the year 2017.

Provide the weblink of the institution

<https://www.smjn.org>

### **8.Future Plans of Actions for Next Academic Year**

To strengthen the infrastructure of the institution in upcoming academic sessions. To develop fully digital and online admission system. To start the concerted efforts for second cycle of NAAC accreditation. To expedite the process of registration of alumni association. To introduce more quality enhancement /add on courses for empowering students. To take up activities to sensitize students regarding social issues of importance. To improve the ICT infrastructure of the college by increasing the number of ICT enabled classrooms and making arrangements for teachers training in new technology. Exploring possibilities of collaboration with NGO/ institution of repute. To work in the direction of promoting research culture.