



Yearly Status Report - 2018-2019

Part A

Data of the Institution

| | | |
|---|--|-------------------------------|
| 1. Name of the Institution | | S.M.J.N P.G. COLLEGE |
| Name of the head of the Institution | | Dr Sunil Kumar Batra |
| Designation | | Principal (in-charge) |
| Does the Institution function from own campus | | Yes |
| Phone no/Alternate Phone no. | | 01334226032 |
| Mobile no. | | 9897902962 |
| Registered Email | | principal@smjncollege.ac.in |
| Alternate Email | | batrasunil.dr@gmail.com |
| Address | | Govindpuri, Haridwar - 249401 |
| City/Town | | Haridwar |
| State/UT | | Uttarakhand |
| Pincode | | 249401 |
| 2. Institutional Status | | |

| | |
|--|--------------------------------|
| Affiliated / Constituent | Affiliated |
| Type of Institution | Co-education |
| Location | Urban |
| Financial Status | Self financed and grant-in-aid |
| Name of the IQAC co-ordinator/Director | Dr Sanjay Kumar Maheshwari |
| Phone no/Alternate Phone no. | 01334226032 |
| Mobile no. | 9897203711 |
| Registered Email | iqacsmjn@gmail.com |
| Alternate Email | sanjay.smjn@gmail.com |

3. Website Address

| | |
|--|---|
| Web-link of the AQAR: (Previous Academic Year) | https://www.smjn.org/download/file/yYldARIBN.pdf |
| 4. Whether Academic Calendar prepared during the year | Yes |
| if yes,whether it is uploaded in the institutional website: Weblink : | https://www.smjn.org/download/file/sHx1qqeTqj.pdf |

5. Accreditation Details

| Cycle | Grade | CGPA | Year of Accreditation | Validity | |
|-------|-------|-------|-----------------------|-------------|-------------|
| | | | | Period From | Period To |
| 2 | B | 72.35 | 2004 | 03-May-2004 | 03-May-2009 |

6. Date of Establishment of IQAC

31-May-2006

7. Internal Quality Assurance System

| Quality initiatives by IQAC during the year for promoting quality culture | | |
|---|------------------|---------------------------------------|
| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
| Review of administration and audit | 23-Jul-2018 1 | 5 |
| Academic and | 19-Dec-2018 | 77 |

administrative audit

2

[View File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|--------------------------------|--------|----------------|-----------------------------|--------|
| Nil | Nil | Nil | 2019 0 | 0 |

[View File](#)

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1.Feedback collection and analysis for the purpose of quality improvement.

2. IQAC contributed for the overall development of the students by their positive exposure in academic and extra- curricular activities.

3.IQAC has enabled college to achieve its goal of sustainability and environment friendly practices.

4.IQAC has contributed in aspect of socio political awareness among students through various activities.

5.IQAC has organised a program of alumni meet.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achievements/Outcomes |
|--|--|
| IQAC planned that a feedback system will be implemented and feedback from all stakeholders will be collected, analysed and displayed on the notice board/website for the purpose of quality improvement. | The feedback from all stakeholders was collected and analysed by the IQAC cell. |
| IQAC planned to enable the college to achieve its goal of sustainability and environment friendly practices. | To make masses aware towards the environmental conservation, Ganga Ghat Cleaning Program was organised on 11 August 2018 at Prem Nagar Ashram Ghat. A Street Play related to the Environmental awareness was also conducted 11 August 2018. An awareness program on conservation of Himalayan region was organised by IQAC on 5 September 2018. To aware masses about the notion of Sustainable Development, IQAC organised a Program on World's Earth Day on 22 April 2019. |
| IQAC had a plan to enable the students aware for socio-political awareness. | IQAC organised a self defence program on 22 October 2018, under the flagship "Mission Sahasi" to enable girl students to defend themselves. On 26 November 2018, a program on National Constitution day was celebrated by IQAC. To aware young voters about the power of their voting rights, a program was organised on National Voters Day on 25 January 2019. A Voters awareness program was organised on 18 March 2019. |
| IQAC has organised a program of alumni meet. | Internal quality Assurance Cell (IQAC) organised a program of Alumni Meet on 11 March 2019. |
| IQAC has planned to work for overall growth of students by their positive exposure in academic and extra-curricular activities. | A three days Yoga Camp was organised under Prime Minister Skill Development Scheme from 11 to 13 November 2018. A program on Road safety Rules Awareness was organised on 9 February 2019. A poster competition was organised on the topic ' Indian Democracy and Voters Awareness' on 7 March 2019. An EVM/VVPAT awareness activity was organised on 9 March 2019. To cater the overall development of students the IQAC organized Annual sports meet from 15 to 17 March 2019. |

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14. Whether AQAR was placed before statutory

Yes

| body ? | | | | | |
|---|---|--------------|---|-------------|--|
| <table border="1"> <tr> <th>Name of Statutory Body</th> <th>Meeting Date</th> </tr> <tr> <td>Secretary of College Management Committee</td> <td>01-Aug-2019</td> </tr> </table> | Name of Statutory Body | Meeting Date | Secretary of College Management Committee | 01-Aug-2019 | |
| Name of Statutory Body | Meeting Date | | | | |
| Secretary of College Management Committee | 01-Aug-2019 | | | | |
| 15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ? | No | | | | |
| 16. Whether institutional data submitted to AISHE: | Yes | | | | |
| Year of Submission | 2019 | | | | |
| Date of Submission | 15-Feb-2019 | | | | |
| 17. Does the Institution have Management Information System ? | Yes | | | | |
| If yes, give a brief description and a list of modules currently operational (maximum 500 words) | The college is aware of how information technology may be used for human resource management and how it can assist both students and staff by providing cuttingedge technology. In this regard, the college has adopted information technology operations at all levels to pursue administrative and academic excellence. Biometrics system is being used to make a proper system of attendance for both teaching and non teaching staff. For academic purpose, all information from admission to examinations is provided to the students on Website. To keep the college library functioning well, automation software is introduced in library. Through this software, availability, issue date and other information of the book can be access on a single click. | | | | |

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

S.M.J.N. P.G. College ensures an effective curriculum delivery through a well planned and documented process. An efficient approach for delivering curriculum has been adopted by the College. The institute is affiliated to HNB Garhwal Central University, Srinagar and follows the curriculum prescribed by the

university. The vision, mission, and activities of the institution are explained to the students at the beginning of the session. The opening remarks are provided by the Principal, then a thorough information about the mandatory as well as elective papers for the academic programs is transferred to students. Time table is prepared as per the teaching scheme of University and departmental requirement. The Time Table Committee creates the UG and PG class schedule, which is then posted on the college website and notice board. The University approved Syllabus for UG and PG classes is downloaded from the official website of the University. After that, each subject's syllabus is maintained in the library along with the Institutional website. Additionally, faculty members are also provided the CBCS syllabus of the University by their respective Head(s)/ In-charge(s). A detailed teaching plan is chalked out, dividing the teaching into theory, practical and assignments. The lectures are arranged accordingly. Regular classes are held, and every attempt is made to cover the entire syllabus. A progress report on the syllabus completion is monitored by the Principal regularly. Faculty members are encouraged to attend orientations / refresher programs, FDPs, Seminars, conferences, workshops, training programs to enrich themselves through recent advancements in their respective fields. A few classrooms also have ICT amenities in addition to the traditional ones. Students are encouraged to learn interactively through group discussions, tests, and other activities. The aforementioned actions make sure that teaching is not limited to only finishing the syllabus; rather, it is enhanced by a multi-level strategy that effectively delivers the curriculum.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|-------------|-----------------|-----------------------|----------|--|-------------------|
| 0 | 0 | Nil | 0 | 0 | 0 |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|---------------------------|--------------------------|-----------------------|
| Nil | 0 | Nil |
| View File | | |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--------------------------|---|
| BCom | Commerce | 01/07/2015 |
| BA | Hindi | 01/07/2015 |
| BA | English | 01/07/2015 |
| BA | History | 01/07/2015 |
| BA | Political Science | 01/07/2015 |
| BA | Sociology | 01/07/2015 |
| BA | Economics | 01/07/2015 |
| BA | Sanskrit | 01/07/2015 |
| BA | Music | 01/07/2015 |
| BSc | Science | 01/07/2015 |
| MA | Hindi | 01/07/2015 |

| | | |
|------|-------------------|------------|
| MA | English | 01/07/2015 |
| MA | Political Science | 01/07/2015 |
| MA | Sociology | 01/07/2015 |
| MA | Economics | 01/07/2015 |
| MCom | Commerce | 01/07/2015 |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | 0 | 0 |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---------------------------|----------------------|-----------------------------|
| 0 | Nil | 0 |
| View File | | |

1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|---------------------------|--------------------------|---|
| MCom | Commerce | 68 |
| MA | Economics | 17 |
| MA | Political Science | 7 |
| MA | Sociology | 8 |
| View File | | |

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|-----------|-----|
| Students | Yes |
| Teachers | Yes |
| Employers | Yes |
| Alumni | Yes |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

| Feedback Obtained |
|--|
| <p>For continuous improvement in delivery of knowledge through well designed curriculum, it is required to get the feedback from all stake holders. A systematic feedback from various stakeholders is collected to better understand the student's aspiration, expectation, obstacles and learning experiences. Internal Quality Assurance Cell (IQAC) of SMJN PG College works out to collect the feedback from various stakeholders i.e., students, teachers, employers, alumni and parents. During meetings and activities, feedback from students and alumni is collected. Additionally, the college administration regularly evaluates student interest and learning outcomes through organising various activities/programs. The IQAC analyses the feedback and plans the action for improvement. The Internal Quality Assurance Cell (IQAC) also works on the feedback in the form of suggestion from AAA Committee through Academic and</p> |

CRITERION II – TEACHING- LEARNING AND EVALUATION**2.1 – Student Enrolment and Profile**

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| BSc | PCM, CPM and CBZ | 140 | 229 | 80 |
| MA | English | 60 | 10 | 8 |
| MA | Economics | 60 | 17 | 13 |
| MA | Sociology | 60 | 11 | 8 |
| MA | Political Science | 60 | 12 | 7 |
| BA | All Subjects | 260 | 512 | 249 |
| BCom | Commerce | 300 | 562 | 293 |
| MCom | Commerce | 80 | 101 | 77 |

[View File](#)**2.2 – Catering to Student Diversity**

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2018 | 622 | 113 | 28 | 0 | 18 |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 46 | 39 | 3 | 2 | 0 | 3 |

[View File of ICT Tools and resources](#)[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

SMJN PG College has a proper system of Students mentoring which helps in the overall development of the students. The student welfare committee, career guidance cell, and grievance cell are working together to develop a well-maintained student mentoring system. Through several activities, programs during the session, students are informed about various cells and their function in mentoring the students. During the working hours in college, students can meet with the in-charges of these cells to discuss their personal, professional, academic queries. Our ongoing efforts are helpful for our students to develop positive attitudes, stronger communication skills, leadership traits, and personalities. Additionally, students can also meet their subject teachers as well as Heads of the Departments to discuss their query related to the study.

| | | |
|--|-----------------------------|-----------------------|
| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
| 735 | 46 | 1:16 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 56 | 46 | 10 | 0 | 30 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---------------|---|---------------------|--|
| 2018 | Dr. Sunil Kumar Batra | Principal | Special Appreciation Award by Varishth Nagrik Mahasabha, Haridwar, Uttarakhand |
| 2018 | Dr. Sunil Kumar Batra | Principal | Appreciation Letter by Bhartiya Jagrukta Samiti (Reg.) |
| 2018 | Dr. Sunil Kumar Batra | Principal | Appreciation Award by Ramanand Institute of Pharmacy Management |
| 2018 | Mr. Vaibhav Batra | Assistant Professor | Appreciation Award by Haridwar Nagrik Manch during ganga Mahotsav |
| 2018 | Dr. Sunil Kumar Batra | Principal | Special Award by Rotary Club, Haridwar |
| 2018 | Dr. Sunil Kumar Batra | Principal | Ganesh Shankar Vidyarthi Award by National Union of Journalist, Uttarakhand |
| 2019 | Dr. Sunil Kumar Batra | Principal | Special Appreciation Award by Butterfly Children Academy, Navodaya Nagar, Haridwar |

[View File](#)

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during

the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|----------------|----------------|----------------|--|---|
| BCom | C-110 | 6 Semester | 22/05/2019 | 15/10/2019 |
| MCom | C-220 | 4 Semester | 28/05/2019 | 26/10/2019 |
| BSc | C-140 | 6 Semester | 03/06/2019 | 30/07/2019 |
| BA | C-120 | 6 Semester | 19/06/2019 | 08/08/2019 |
| MA | C-307 | 4 Semester | 28/05/2019 | 15/11/2019 |
| MA | C-305 | 4 Semester | 04/06/2019 | 22/11/2019 |
| MA | C-319 | 4 Semester | 28/05/2019 | 15/11/2019 |
| MA | C-316 | 4 Semester | 28/05/2019 | 14/11/2019 |

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The C.B.C.S pattern, which allows for continuous evaluation through internal tests along with the external examination in an academic session, was implemented in the 2015-16 academic year. After the completion of admissions process, students are informed about the compulsory and optional papers along with the examination schedules. Date sheets for internal and external exams are shown well in advance of the start of the exams. To maintain the seriousness of the internal exams, question papers are set under the confidential supervision of the principal. To maintain transparency in this system, after the evaluation, answer sheets are revealed and list of marks obtained are displayed for the students. Students are provided education friendly environment so that they can raise your questions related to the syllabus without any hesitation. A timely upload of grades occurs on the university website. Extra classes are offered to the weaker students after the assessment of internal exams. In addition, periodical class test, project work, assignments, regular attendance, presentations, and other methods are used for continuous evaluation.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college is affiliated by HNB Garhwal University, Srinagar. The academic calendar is followed as set by the university with some slight adjustments for sessional and internal exams at the college level. This academic calendar is prepared by Internal Quality Assurance Cell (IQAC) and finalized and approved by the Principal before the session along with the discussion with Internal Quality Assurance Cell (IQAC). The Academic calendar of the institution includes: • Important dates for admission in UG as well as PG courses • Commencement date of academic session • Submission date of examination forms Tentative dates of Internal and main examinations and summer and winter break are also mentioned in the academic calendar. After approval, the academic calendar is uploaded on the college website. Students are also prepared to follow the academic calendar (especially for the internal and external exams and submission of assignments). Teaching plan is followed with time bound progression of syllabus. At the end of semester faculty provide their syllabus / work progress along with the course completion report in writing to the Principal. Annual college events, sports meet and other activities/programs are planned by the committee heads in tune with the academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.smjn.org/download/file/cLyc4VlRFK.pdf>

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|----------------|----------------|-----------------------------------|---|---|-----------------|
| C-110 | BCom | Commerce | 275 | 263 | 95.6 |
| C-220 | MCom | Commerce | 68 | 66 | 97 |
| C-140 | BSc | PCM, CBZ, CPM | 80 | 70 | 88 |
| C-307 | MA | English | 10 | 10 | 100 |
| C-305 | MA | Economics | 17 | 16 | 94 |
| C-319 | MA | Sociology | 8 | 8 | 100 |
| C-316 | MA | Political Science | 7 | 7 | 100 |
| C-120 | BA | Arts and Humanities (All Subject) | 190 | 159 | 83.6 |

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.smjn.org/download/file/F5hGi5oWsf.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|-----------------------|----------|----------------------------|------------------------|---------------------------------|
| Nil | 0 | 0 | 0 | 0 |

[View File](#)

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---------------------------|-------------------|------|
| 0 | 0 | |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|-------------------------|-----------------------|-----------------|---------------|-----------|
| Special Appreciation | Dr. Sunil Kumar Batra | Varishth Nagrik | 01/10/2018 | Education |

| | | | | |
|--------------------------------|---------------------------|---|------------|----------------------------|
| Award | | Mahasabha | | |
| Appreciation Award | Mr. Vaibhav Batra | Haridwar Nagrik Manch | 23/12/2018 | Education |
| Best Teacher Award | Dr. Sunil Kumar Batra | Rotary Club Haridwar | 05/09/2018 | Education |
| Ganesh Shankar Vidyarthi Award | Dr. Sunil Kumar Batra | National Union of Journalist, Uttarakhand | 26/10/2018 | Education and Journalism |
| Appreciation Award | SMJN PG College, Haridwar | E-MACH, Haridwar | 08/02/2019 | Environmental Conservation |
| Appreciation Award | SMJN PG College, Haridwar | International Goodwill Society of India | 22/03/2019 | Environmental Awareness |
| View File | | | | |

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|---------------------------|------|--------------|----------------------|--------------------|----------------------|
| 0 | 0 | 0 | 0 | 0 | Nil |
| View File | | | | | |

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| 0 | 0 | 0 |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| Department of Commerce | 3 |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|---------------------------|-------------------------|-----------------------|--------------------------------|
| International | Department of Hindi | 1 | Nil |
| National | Department of Commerce | 1 | Nil |
| National | Department of Sociology | 4 | Nil |
| View File | | | |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|---------------------------|-----------------------|
| 0 | 0 |
| View File | |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|---------------------------|----------------|------------------|---------------------|----------------|---|---|
| 0 | 0 | 0 | Nil | 0 | 0 | 0 |
| View File | | | | | | |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|---------------------------|----------------|------------------|---------------------|---------|---|---|
| 0 | 0 | 0 | Nil | 0 | 0 | 0 |
| View File | | | | | | |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|---------------------------|---------------|----------|-------|-------|
| Presented papers | 1 | 4 | 0 | 0 |
| View File | | | | |

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|---|--|--|--|
| A program on National Constitution day. | IQAC | 6 | 112 |
| An Awareness program was organised on National Voters Day | IQAC | 5 | 78 |
| A program on Road safety Rules Awareness | IQAC | 6 | 105 |
| A Voters awareness program | IQAC | 5 | 115 |
| View File | | | |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|----------------------------|--------------------|------------------|------------------------------|
| Environmental Conservation | Appreciation Award | E-MACH, Haridwar | 0 |
| Environmental | Appreciation | International | 0 |

| | | | |
|---------------------------|--------------------------|---------------------------------|---|
| Awareness | Award | Goodwill Society of India | |
| Social Work | Appreciation Certificate | Bhartiya Jagrukta Samiti (Reg.) | 0 |
| View File | | | |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activities | Number of students participated in such activities |
|---------------------------|---|----------------------|--|--|
| Environmental Awareness | IQAC with Uttaranchal Punjabi Mahasabha and Haridwar Nagrik Manch | Plantation Activity | 6 | 37 |
| Sustainable Development | IQAC | Oath Program | 10 | 107 |
| View File | | | | |

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|---------------------------|-------------|-----------------------------|----------|
| 0 | 0 | 0 | 0 |
| View File | | | |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|---------------------------|----------------------|---|---------------|-------------|-------------|
| Research | M.A. Dissertation | Uttarakhand Open University, Haldwani | 28/07/2018 | 28/01/2019 | 1 |
| Research | M.A. Dissertation | Uttarakhand Open University, Haldwani | 13/08/2018 | 13/02/2019 | 1 |
| Research | M.A. Dissertation | Uttarakhand Open University, Haldwani | 22/08/2018 | 22/02/2019 | 1 |
| View File | | | | | |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|---------------------------|--------------------|--------------------|---|
| 0 | Nil | 0 | 0 |
| View File | | | |

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 3450000 | 3451098 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|---|-------------------------|
| Campus Area | Existing |
| Class rooms | Existing |
| Laboratories | Existing |
| Seminar Halls | Existing |
| Value of the equipment purchased during the year (rs. in lakhs) | Newly Added |
| View File View File View File | |

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
|------------------------------------|---|---------|--------------------|
| Libsys Library Automation Software | Partially | NA | 2017 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|---------------------------|----------|---------|-------------|-------|-------|---------|
| | | | | | | |
| Text Books | 43762 | 4094730 | 301 | 99643 | 44063 | 4194373 |
| Reference Books | 3222 | 718214 | 40 | 39920 | 3262 | 758134 |
| Journals | 60 | 137944 | 32 | 70052 | 92 | 207996 |
| View File | | | | | | |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---------------------|--------------------|---------------------------------------|-----------------------------|
| 0 | 0 | 0 | Nil |

[View File](#)

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/GBPS) | Others |
|----------|-----------------|--------------|----------|------------------|------------------|--------|-------------|---------------------------------|--------|
| Existing | 44 | 25 | 38 | 0 | 0 | 7 | 12 | 10 | 0 |
| Added | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 44 | 25 | 38 | 0 | 0 | 7 | 12 | 10 | 0 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

0 MBPS/ GBPS

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|--|
| 0 | 0 |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 490000 | 416348 | 1320000 | 1498933 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Through the Internal Quality Assurance Cell, the institution responds to requests from the teaching staff for academic and support facilities (IQAC). The organisation makes all the necessary arrangements and takes all the required actions to buy new equipment or maintain existing equipment. For requests for academic and support facilities, standard operating procedure is followed by getting quotes as needed. After the purchase committee has approved the quotes, the responsible authority can then proceed with making the final decision. The teaching staff gives the office access to the list of requirements as needed during the academic session. Requests for the purchase of books, journals, or textbooks are made by faculty members working at the institution to the responsible librarian, who subsequently forwards the requests to the purchase committee via the proper channels. Requests for campus computer system maintenance are made to the office during the academic year.

<https://www.smjn.org>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------|--------------------|------------------|
|--------------------------|--------------------|------------------|

| | | | |
|--------------------------------------|---------------------------------------|-----|--------|
| Financial Support from institution | Scholarship From College | 34 | 156000 |
| Financial Support from Other Sources | | | |
| a) National | Government Scholarship (Samaj Kalyan) | 206 | 0 |
| b) International | 0 | 0 | 0 |
| View File | | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implementation | Number of students enrolled | Agencies involved |
|---|------------------------|-----------------------------|--|
| A three days Yoga Camp | 11/11/2018 | 40 | IQAC conducted the program under Prime minister skill development scheme |
| View File | | | |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|---------------------------|--------------------|--|--|--|---------------------------|
| Nil | 0 | 0 | 0 | 0 | 0 |
| View File | | | | | |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| 3 | 3 | 7 |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|-------------------------------|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| NA | 0 | 0 | NA | 55 | 40 |
| View File | | | | | |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|------|-----------------------------------|--------------------------|---------------------------|----------------------------|-------------------------------|
|------|-----------------------------------|--------------------------|---------------------------|----------------------------|-------------------------------|

| | | | | | |
|---------------------------|------------------|--------|------------------------|---------------------------|--------|
| | higher education | | | | |
| 2019 | 47 | B.Com. | Department of Commerce | SMJN PG College, Haridwar | M.Com. |
| 2019 | 25 | B.A. | Department of Arts | SMJN PG College, Haridwar | M.A. |
| View File | | | | | |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|---------------------------|---|
| NET | 5 |
| View File | |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|---|---------------------|------------------------|
| Sports and cultural activities / competitions | Institutional Level | 746 |
| View File | | |

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|---------------------------|-------------------------|------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| Nil | NA | Nil | Nil | Nil | Nil | NA |
| View File | | | | | | |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

For the overall development of creative potential of students IQAC organized various activities like Yoga Camp from 11 to 13 November 2018. A poster competition was organised on the topic Indian Democracy and Voters Awareness on 7 March 2019. An EVM/VVPAT awareness activity was organised on 9 March 2019. To cater the overall development of students the IQAC organised Annual sports meet from 15 to 17 March 2019. In these activities, the students representation at various level can be observed.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

71

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

A program of alumni meet was organised on 11 March 2019 in the college campus. In this program, Alumni of SMJN PG College, Mr. Adesh Tyagi, Mr. Rajesh Sharma and Mr. Mehtab Alam coordinated with Internal Quality Assurance Cell for the well conduction of the program. Alumni students Mr. Neeraj Kumar and Mr. Ajay Kumar donated a water cooler to the college to enhance the drinking water facilities in campus.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

ANNUAL SPORTS MEET SMJN PG College hosts Annual sports meet annually, where the participatory attitude is evident. During this year, the Annual Sports Meet took place during from 15 to 17 March 2019. The Annual Sports Meet was officially inaugurated in the auspicious presence of Hon'ble President, College Management Committee Shri Mahant Lakhan Giri Ji Maharaj. All teaching staff, non-teaching staff, and students worked together in coordination with Sports Committee to make the events a grand success. The participatory and collective efforts approach strengthen the bonds between the management committee, teachers, support staff and students. During the annual sports meet, the great enthusiasm as well as bond was observed. Rajkishor and Shukhdev were jointly secured the Champion Trophy in Boys category. Km. Shubhangi Kandhela secured the Champion Trophy in Girls Category. ACTIVITIES TO PROMOTE ENVIRONMENTAL AWARENESS The college organises various activities to create environmental awareness throughout the year. To make masses aware towards the environmental conservation, Ganga Ghat Cleaning Program was organised on 11 August 2018 at Prem Nagar Ashram Ghat. A Street Play related to the Environmental awareness was also conducted 11 August 2018. An awareness program on conservation of Himalayan region was organised by IQAC on 5 September 2018. To aware masses about the notion of Sustainable Development, IQAC organised a Program on Worlds Earth Day on 22 April 2019. Students from all the streams engaged in these programme, and both teaching and support personnel collectively contributed.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|------------------------|--|
| Curriculum Development | SMJN PG College is affiliated to HNB Garhwal University. It follows the Curriculum provided by the University. Currently, all programs are running under the CBCS system. During the academic sessions, guest lectures as well as other activities were organized. |
| Teaching and Learning | Teachers encourage innovative thought and ideas while attempting to make lectures as participatory as feasible. The college is steadfast in its belief that information technology will be essential in the future. Faculty |

| | |
|--|--|
| | <p>members are committed to enhancing the quality of the teaching and learning process by utilising a variety of online teaching tools to ensure the use of information technology for educational aims. Most of our teaching staff members provide lectures using PPT slides to help, enhance, and maximise the delivery of instruction.</p> |
| Examination and Evaluation | <p>A high quality educational experience requires an effective teaching and learning environment. Additionally, assessments and evaluations are crucial components of both teaching and learning. In an ongoing attempt to decrease complaints, IQAC works with the examination cell and the students. In order to address students problems with absenteeism and other issues, the College actively engages with parents and conducts feedback analysis. After evaluation and the internal exam, Students are given the opportunity to review their answers. To maintain a time-bound framework, the Examination Cell solves any complaints made by students within a week.</p> |
| Research and Development | <p>The College is working with an aim to create a research culture for high quality research. P.G. students are working on dissertations. Faculty members are also publishing their research papers and participating in seminars and conferences.</p> |
| Library, ICT and Physical Infrastructure / Instrumentation | <p>During the last academic year, the institution took a positive step to automate library with the purchase of Libsys Library Automation Software. Computer lab is facilitated with the internet connectivity. The Seminar hall is equipped with ICT facility.</p> |
| Human Resource Management | <p>Formation of various committees like discipline committee, student welfare, cultural council, alumni cell, career and placement cell, women cell, grievance redressal cell, ragging control board etc. at the beginning of the academic session, is an example of decentralization of the work as well as Human Resource Management. It enhances the ability of the person given responsibility. All the activities are planned by the these committees according to the academic calendar.</p> |
| Industry Interaction / Collaboration | <p>College is attempting to work as a bridge between the academia and</p> |

industry. In last academic year, IQAC facilitated MOU with SIDCUL manufacturing association and the institution. IQAC organise various activities to make students able to work in Industrial as well as corporate sector after completion the program.

Admission of Students

SMJN PG College was founded in year 1961. This college is preferred by the students for admission over other colleges due to its reputation in academic field. College is continuously working on and achieving its vision to provide quality education to the students without any discrepancy. The whole admission process is based on merit and college follows the reservation guidelines as per the Guidelines of State Government.

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details |
|-------------------------------|--|
| Student Admission and Support | The whole admission process is based on merit and college follows the reservation guidelines as per the Guidelines of State Government. To make the whole process of admission is fair and transparent, the merit list is displayed on the website and notice board. Internal Quality Assurance Cell is working to make the admission process full online next year. |
| Finance and Accounts | For the admission process, the Bank Challan is used to deposit the admission fee. To make the process more accountable, Internal Quality Assurance Cell is working to introduce online platform for fee deposition from the next academic year. |

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|---------------------------|-----------------|--|--|-------------------|
| Nill | NA | NA | NA | 0 |
| View File | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development | Title of the administrative training | From date | To Date | Number of participants (Teaching) | Number of participants (non-teaching) |
|------|---------------------------------------|--------------------------------------|-----------|---------|-----------------------------------|---------------------------------------|
|------|---------------------------------------|--------------------------------------|-----------|---------|-----------------------------------|---------------------------------------|

| | | | | | | |
|---------------------------|--|--|-----|-----|--------|--------|
| | programme organised for teaching staff | programme organised for non-teaching staff | | | staff) | staff) |
| Nil | Nil | Nil | Nil | Nil | Nil | Nil |
| View File | | | | | | |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---------------------------------|-----------|---------|----------|
| NA | 0 | Nil | Nil | 0 |
| View File | | | | |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| 0 | 46 | 0 | 31 |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|---|--|--|
| SMJN PG College provides financial support to the faculty members for their academic growth in forms of Duty leaves, Travelling Allowance if required. Teachers welfare fund is also raised for providing the financial assistance to the faculty members, if needed. | College provides Diwali bonus to Non Teaching Staff. | SMJN PG College supports students of General Category who are economically poor and not getting any support from Government. They are helped by the college administration in form of fee waiver and providing them books. |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The SMJN College has set up a mechanism for performing financial audits, which are now required for every financial year. The College has established a system for performing internal and external audits of all financial transactions to reduce errors and deviations. For internal audit, the Principal appoints an Internal Audit Committee, and for external audit, the College Management Committee appoints an Auditor. During the internal audit process, the Committee visits the Accounts Office and carefully examines the receipts, bills, vouchers, and payment slips. These supplementary documents are used to verify the receipts and payments, and they are also compared to the entries made for them in the books. If any deviations are discovered, the Committee notifies the office superintendent/account officer. The deviation is quickly fixed by the office superintendent. The Internal Auditors Committee also ensures that their recommendations are followed. The College Management Committee appoints a qualified Chartered Accountant as the External Auditor, who performs the financial audit each financial year. The auditor carefully examines and

confirms each financial transaction that was done throughout a financial year. The annual revenue and expenses are validated by entries made in the books of accounts and other financial documents. In case any deviation is found the Committee puts on these deviations to the Office Superintendent/ Account Officer. The Office Superintendent corrects it immediately and the deviation is removed. Internal Auditors Committee makes it also sure that observations made by them are complied with. A qualified Chartered Accountant is appointed as External Auditor by the College Management Committee, who conducts the financial audit every financial year. The Auditor thoroughly checks and verifies all the financial transactions made during a financial year. The annual income and expenditure are verified with entries in the financial records including books of accounts. External auditor is responsible to see and ensure that all payments are approved by a competent authority as appointed by the Principal or Management as applicable. When audit is completed, the draft report is submitted to the office for review and clarifications. After entire satisfaction, all audited statements as Balance Sheet, Income-Expenditure statement and Accounts are sent to the Principal and the Secretary of Management Committee and finally they are signed by the Principal and Chartered Accountant.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---------|
| NA | 0 | 0 |
| View File | | |

6.4.3 – Total corpus fund generated

| |
|---------|
| 3000000 |
|---------|

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|--------|----------|---------------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | No | Null | Yes | AAA Committee |
| Administrative | No | Null | Yes | AAA Committee |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

| |
|--|
| 1. Support in collection of feedback from Parents 2. Support in organizing Parents Teachers Meeting 3. Support in organizing Extra co-curricular activities. |
|--|

6.5.3 – Development programmes for support staff (at least three)

| |
|-----|
| Nil |
|-----|

6.5.4 – Post Accreditation initiative(s) (mention at least three)

| |
|---|
| 1. Internet Connectivity is provided to the Computer Lab. 2. Libsys Software is introduced in Automation of Library 3. The post of Sport Staff is created on temporary basis. |
|---|

6.5.5 – Internal Quality Assurance System Details

| | |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b)Participation in NIRF | No |

| | |
|----------------------------------|----|
| c)ISO certification | No |
| d)NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|------|------------------------------------|-------------------------|---------------|-------------|------------------------|
| 2018 | Review of Administration and Audit | 23/07/2018 | 23/07/2018 | 23/07/2018 | 5 |
| 2018 | Academic and Administrative Audit | 19/12/2019 | 19/12/2019 | 20/12/2019 | 77 |

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|--|-------------|------------|------------------------|------|
| | | | Female | Male |
| Celebration of International women day | 08/03/2019 | 08/03/2019 | 47 | 12 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| Percentage of power requirement of the University met by the renewable energy sources |
|--|
| S.M.J.N. P.G. college is continuously working for the conservation of Environment. However, Renewable/Alternative Energy sources are not implemented till now. But, College is has phase wise replaced traditional high voltage lights and other equipment with energy efficient LEDs and energy saving appliances in the campus. The college is actively engaged in conduction of various activities to create environmental awareness. To make masses aware towards the environmental conservation, Ganga Ghat Cleaning Program was organised on 11 August 2018 at Prem Nagar Ashram Ghat. A Street Play related to the Environmental awareness was also conducted 11 August 2018. An awareness program on conservation of Himalayan region was organised by IQAC on 5 September 2018. To aware masses about the notion of Sustainable Development, IQAC organised a Program on Worlds Earth Day on 22 April 2019. |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|-----------------|--------|-------------------------|
| Ramp/Rails | Yes | 3 |
| Rest Rooms | Yes | 3 |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages | Number of initiatives taken to engage with and | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|------|--|--|------|----------|--------------------|------------------|--|
|------|--|--|------|----------|--------------------|------------------|--|

| | and disadvantages | contribute to local community | | | | | |
|---------------------------|-------------------|-------------------------------|------------|---|--|----------------------|-----|
| 2018 | 1 | 1 | 11/11/2018 | 3 | A three days Yoga Camp under Prime Minister Skill Development Scheme | Importance of Health | 57 |
| 2019 | 1 | 1 | 09/02/2019 | 1 | A program on Road safety Rules Awareness | Road Safety | 105 |
| View File | | | | | | | |

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|-----------------------|---------------------|--|
| Prospectus of College | 04/06/2018 | The prospectus of the college is a book of code of conducts for students. Along with the code of conducts, the prospectus of college contains all required and necessary information of College. The information about the all programs offered along with a detailed Admission Process is also provided in this handbook. |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|---|---------------|-------------|------------------------|
| Self defence program under the flagship Mission Sahasi | 22/10/2018 | 22/10/2018 | 87 |
| A program on National Constitution day. | 26/11/2018 | 26/11/2018 | 112 |
| An Awareness program was organised on National Voters Day | 25/01/2019 | 25/01/2019 | 78 |
| A program on Road safety Rules Awareness | 09/02/2019 | 09/02/2019 | 105 |

| | | | |
|----------------------------|------------|------------|-----|
| A Voters awareness program | 18/03/2019 | 18/03/2019 | 115 |
| View File | | | |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. IQAC organized plantation drive in collaboration with Uttaranchal Punjabi Mahasabha and Haridwar Nagrik Manch, Haridwar on 28 July 2018. In this program, Uttaranchal Punjabi Mahasabha donated 30 Tree Guards.
2. To make masses aware towards the environmental conservation, Ganga Ghat Cleaning Program was organised on 11 August 2018 at nearby Prem Nagar Ashram Ghat.
3. A Nukkad Natika related to the Environmental awareness was also conducted 11 August 2018.
4. An awareness program on conservation of Himalayan region was organized by IQAC on 5 September 2018.
5. To aware masses about the notion of Sustainable Development, IQAC organized a Program on Worlds Earth Day on 22 April 2019.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice 1: To provide the high quality education without any discrepancy. Goal: SMJN PG College is working with a vision and mission of providing quality education for the overall development of the students. Practice: SMJN PG College provides the quality educational experiences to the students. The college also caters students with various support services for the successful completion of educational program. It also provides the basic to advance knowledge of the subjects with technical and skills proficiency. The various activities organized by the college also enhance the critical thinking, effective communication, creativity, and cultural awareness among the students throughout their study period in SMJN PG College, Haridwar. SMJN PG College is known for its policy to provide a safe, accessible and affordable learning environment to the students for all sections of the Society. The College focuses on equality and accountability for each and every student. By the Management and Administration, a healthy environment and working culture is developed through various types of committees, SMJN PG College is continuously achieving its primary vision. The College has the same policy to support all students irrespective of sex, caste, creed and religion. The outcomes and results can easily demonstrate the performance of the college in distinctive aspect to the vision of college. Evidence of Success: In the year 2018, the overall result was more than 91 percent. 137 students from B.Com., 34 students from B.Sc., 43 students from B.A., 50 students from M.Com. secured First division. In year 2018 examination, Pallavi Sharma (CGPA 8.54, M.Com.) secured highest marks and Gold Medal at University level. In Final year examination, Astha Anand (CGPA 7.89, B.Com.), Preeti Dhaal (CGPA 8.1, B.A.), Pooja Rawat (CGPA 8.38, B.Sc. PCM), Shilpa Singh (CGPA 7.8, B.Sc. CBZ), Shahrana (CGPA 7.0, M.A. Economics), Arti Gurmukhwani (CGPA 7.79, M.A. English), Sakshi Kaushal (CGPA 7.33, M.A. Hindi), Aaysha (CGPA 7.25, M.A. Political Science), Himanashi (CGPA 7.79, M.A. Sociology), Pallavi Sharma (CGPA 8.54, M.Com.) were top scorer at College Level. Along with the meritorious performances of students, no issue was noted with reference to indiscipline or discrimination at any level, during the year 2018. Best Practice 2: Activities related to the conservation of Environment and creating Environmental Awareness. Goal: SMJN PG College has an aim to create Environmental awareness at mass level. Practice: Various steps in relation to the conservation of Energy are being taken by SMJN PG College, Haridwar. The traditional high voltage lights and other equipment are replaced

in phase wise with energy efficient LEDs and energy saving appliances in the campus. The college is actively engaged in various types of activities to create environmental awareness. Conduction of various programs/activities on social and environmental issues are few examples of initiatives taken by the institution for conservation of Environment. Evidence of Success: During the year 2018-19, participation of students in the activities to conserve Environment has been observed. SMJN PG College organized various programs /activities to create Environmental Awareness with special reference to local issues like Ganga River Cleaning efforts, Street Play and Plantation drives. E-MACH appreciated the efforts of SMJN PG College in the concerned field on 8 February 2019. The efforts were also appreciated by International Goodwill Society of India on 22 March 2019. Best Practice 3: Activities related to the Social Welfare. Goal: SMJN PG College has an aim to work for the welfare of Society. Practice: Various efforts are being taken by SMJN PG College, Haridwar for welfare of the Society. The college is actively engaged in various types of activities like to create social awareness. Evidence of Success: During the year 2018-19, participation of students in one week Awareness program for Health, Hygiene in collaboration with Ministry of Drinking Water and Sanitation, Govt. of India in village Jamalpur Kalan has been observed. Cleanliness program was conducted on 2 October 2018 in collaboration with Haridwar Nagrik Manch was also an example of Social Awareness activity. SMJN PG College, Haridwar got recognition by Bhartiya Jagrukta Samiti (Reg.) for adopting the State Primary School-25, Tibri, Haridwar.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.smjn.org/download/file/jR3Wa02Izm.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

SMJN PG College is continuously performing in the delivery of quality education distinctive to its vision, priority and thrust. SMJN PG College provides the quality educational experiences to the students. SMJN PG College offers a range of support services to students in order for them to successfully complete their academic programs. Additionally, SMJN PG College provides fundamental to advanced subject knowledge along with technical and skill capabilities. The various activities organized by the college also enhance the critical thinking, effective communication, creativity, and cultural awareness among the students throughout their study period in SMJN PG College, Haridwar. The SMJN PG College is well known for its policy of offering students from all societal segments a safe, convenient, and inexpensive learning environment. The College focuses on equality and accountability for each and every student. By the Management and Administration, a healthy environment and working culture is developed through various types of committees, SMJN PG College is continuously achieving its primary vision. The College has the same policy to support all students irrespective of sex, caste, creed and religion. The results can easily demonstrate the performance of the college in distinctive aspect to the vision of college. In the year 2018, the overall result was more than 91 percent. 137 students from B.Com., 34 students from B.Sc., 43 students from B.A., 50 students from M.Com. secured First division. In year 2018 examination, Pallavi Sharma (CGPA 8.54, M.Com.) secured highest marks and Gold Medal at University level. In Final year examination, Astha Anand (CGPA 7.89, B.Com.), Preeti Dhaal (CGPA 8.1, B.A.), Pooja Rawat (CGPA 8.38, B.Sc. PCM), Shilpa Singh (CGPA 7.8, B.Sc. CBZ), Shahrana (CGPA 7.0, M.A. Economics), Arti Gurmukhwani (CGPA 7.79, M.A. English), Sakshi Kaushal (CGPA 7.33, M.A. Hindi), Aaysha (CGPA 7.25, M.A. Political Science), Himanashi (CGPA 7.79, M.A. Sociology), Pallavi Sharma (CGPA

8.54, M.Com.) were top scorer at College Level. Along with the meritorious performances of students, no issue was noted with reference to indiscipline or discrimination at any level, during the year 2018.

Provide the weblink of the institution

<https://www.smjn.org>

8.Future Plans of Actions for Next Academic Year

To work for strengthening the infrastructure and ICT facilities of the institution in upcoming academic sessions to upgrade the academic atmosphere. To organise National Workshop on Environmental issues To implement fully digital and online admission system for maintaining accuracy and transparency To prioritize the Human Health with reference to Girl Students. To work for the second cycle of NAAC accreditation. To start add on courses for empowering students. To organise activities to sensitize students regarding social and environmental issues. To make collaboration with Non-Government Organisation. To start a research Journal of the College in direction of promoting research culture. To register the alumni association.